

**Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - October 2018  
SEMESTER I**

Class : I B. Ed  
Major: Education

Time: 2 Hrs.  
Max. Marks: 60

**18BEDC02 Introduction to Educational Psychology**

**Course Outcomes:**

- CO1: apply the knowledge of educational psychology in fostering the growth and development
- CO2: identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
- CO3: guide the adolescents to her level in setting appropriate aspiration
- CO4: understand the nature of personality and foster integrated personality among students
- CO5: help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. The imbalance between one's wishes and goals results in  
a. Frustration b. Conflict c. Mental illness d. Stress CO 5 K2
2. If a person is going to experience a religious change or reawakening, it is most likely to occur during  
a. late childhood b. adolescence. CO3 K3  
c. middle adulthood d. late adulthood
3. Piaget called frameworks that organize and interpret information CO3 K1  
a. schemas. b. assimilation c. accommodation d. Adaptation
4. A projective personality test that involves creating stories about each of a series of ambiguous scenes. CO4 K1  
a. Thematic Apperception Test (TAT) b. Inkblot Test  
c. Psychological test d. Graphology
5. Which is not the method to assess personality? CO4 K2  
a. Story telling method b. Observation method  
c. Case study method d. Experimental method

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. What is conflict? CO5 K1
7. List down the reasons for frustration. CO5 K2
8. What is reading readiness? CO3 K1
9. Mention any four needs for the study of child psychology. CO3 K3
10. Define Personality. CO4 K1

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Describe Approach – Avoidance conflict and Avoidance – Avoidance conflict with suitable examples. CO5 K2

(or)

11. b. Bring out the relationship between maturation and learning by citing examples. CO5 K4

12. a. Explain the concept of cognitive structure as put forth by Jean Piaget. CO3 K3

(or)

12. b. Describe the special characteristics of adolescence CO3 K2

13. a. Explain any one subjective method of personality. CO4 K2

(or)

13. b. The knowledge of personality is useful to personality- Discuss. CO4 K6

**PART – D**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Explain Sigmund Freud's psychoanalytic theory and mention its educational implications. CO3 K3

(or)

14. b. Point out different programmes which schools and teachers can organize to reduce the general problems faced by adolescents. CO3 K5

15. a. Explain the role of schools in shaping the personality of a child. CO4 K4

(or)

15. b. Enumerate the characteristics of personality and explain how will you assess personality. CO4 K5