

PART – B

3 x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

7. a. Give an account on the concept of Inclusive Education . CO1 K2
(or)
7. b. Compare and contrast Marginalization and Inclusion . CO1 K2
8. a. Highlight the Universal Declaration of Human Rights and it's significance. CO2 K3
(or)
8. b. Mention the benefits of National Educational policy facilitating inclusive education. CO2 K3
9. a. Comment on the need for adaptation for special children in Inclusive Education. CO3 K3
(or)
9. b. Differentiate adaptation, accommodation and modification in Inclusive Education. CO3 K3

PART – C

3 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

10. a. Illustrate in detail the changing practices in the education of children with disabilities. CO1 K3
(or)
10. b. Define Inclusive Education. Explain the principles and barriers in inclusive education. CO1 K3
11. a. Explain the International Declarations facilitating inclusive education and it's significance. CO2 K3
(or)
11. b. Briefly discuss on the National commissions and policies with suitable illustrations. CO2 K2
12. a. Discuss the nature of adaptation and accommodations required for children with visual impairment in Inclusive schools. CO3 K3
(or)
12. b. Define Hearing Impairment ?Mention the approaches to accommodate children with hearing impairment. CO3 K3

Staff in charge: Mrs R .Vaijyanthi

No.of copies:90