

**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION
FOR WOMEN**

Coimbatore – 641 043.

Continuous Internal Assessment Test II - October 2018
SEMESTER III

CLASS : II B.Ed.Spl.Ed.

Time: 2 Hrs.
Max. Marks: 60

17BDDSSV3 - Educational Intervention and Teaching Strategies for Children with Visual Impairment

PART – A

Circle the correct answer

5 x 1 = 5

1. The major objective of science teaching is to
 - a. inculcate scientific temperament
 - b. develop knowledge
 - c. create interest in the subject
 - d. citizenship building
2. Globes can be accessed through
 - a. tactile diagrams
 - b. relief sheets
 - c. tactile globe
 - d. maps
3. Story telling is highly useful in teaching
 - a. Physics
 - b. Math
 - c. Chemistry
 - d. Social Science
4. The visual acuity of the low vision is
 - a. <6/18
 - b. >6/18
 - c. >6/6
 - d. <6/6
5. Illumination is useful for
 - a. totally blind
 - b. Large print
 - c. Braille
 - d. low vision

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. Write the need for adapting the evaluation of science to children with visually impaired.
7. List some of the teaching skills needed for social science.
8. Mention some objectives for teaching map instruction.
9. What are landmark and clues?
10. List the stages involved in teaching low vision.

PART – C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. Explain various ways to evaluate Geography to visually impaired students.
(or)
11. b. Discuss on procuring and adapting models for children with visual impairment.
12. a. Write a note on map reading skills for the visually impaired.
(or)
12. b. Discuss the challenges faced by visually impaired in learning science.
13. a. How will you select learning medium to low vision children?
(or)
13. b. Write a note on colour contrast.

PART – D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. Suggest the various ways to teach Social Science in inclusive classrooms.
(or)
14. b. How will you provide laboratory experience to children with visually impaired in the inclusive set up?
15. a. Write a note on Orientation & Mobility for the low vision children
(or)
15. b. Write a note on furniture adjustment and seating arrangement for the low vision children