



Muniraj

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination – July 2022**  
**II Semester**

Class: I B.Ed.

Time : 3 Hrs  
Max. Marks : 100

**21BEDG22 School Subject II : Teaching English as a Second Language**

**Course Outcomes:**

- CO1: Understand the diversified needs of the learners in ESL/EFL  
CO2: Design objective oriented methodology to teach ESL/EFL  
CO3: Develop instructional strategies that facilitate the learners in ESL/EFL  
CO4: Exercise the technologies related to improving the learner's performance in ESL/EFL  
CO5: Practice suitable testing and evaluation methods in ESL/EFL

**Part A**

10 X 1 = 10

**Choose the Correct Answer**

1. In which year the theory of multiple intelligence was developed. CO1 K1  
a. 1982                      b. 1983                      c. 1984                      d. 1985
2. Alternating between two or more language in the context of a single conversation is CO1 K2  
a. Bilingualism              b. Code switching              c. Code lingualism              d. Multilingualism
3. Who is credited with coining the term Antralogy? CO2 K1  
a. Sigmund Freud              b. Malcolm X              c. Malcolm Knowles              d. Benjamin Franklin
4. There are three learning styles, which are CO2 K1  
a. Visual, auditory, kinesthetic tactile              b. Seeing, hearing, moving  
c. Playing, writing, speaking              d. None of the above
5. TBLT is an approach that relies on the use of CO3 K3  
a. Speaker's mother tongue              b. Grammar and Vocabulary  
c. Native speaker              d. Authentic Language
6. Who developed the bilingual method? CO3 K1  
a. Dr. West              b. Prof. C.J. Dodson  
c. Prof. A.S. Homby              d. Prof. Jespersen
7. Which of the following is suitable evaluation method for listening? CO5 K4  
a. Essay writing              b. Letter Writing  
c. Note making              d. Poem composing
8. Which activity can be used to evaluate the creative writing? CO5 K3  
a. Poem composing              b. Answering the questions  
c. Summary writing              d. Note making
9. Internet explorer is a/an CO4 K1  
a. Internet              b. Web browser  
c. Search Engine              d. Company
10. The most appropriate technological support given to differently abled students in inclusive classrooms are CO4 K3  
a. Assistive technology              b. Informative technology  
c. Instructional technology              d. Computer assisted instruction

**Part B****5 x 6 = 30****Answer ALL questions****Each answer should not exceed 400 words or two pages**

- 11 a. Sketch the uses of English language learning. CO1 K2  
(or)
- 11.b. Write a short note on stages of English Language Acquisition. CO1 K2
- 12.a. Differentiate between ESL and EFL learners. CO2 K4  
(or)
- 12.b. State the principles of VAK Model. CO2 K2
- 13.a. Explain in brief strength and weakness of Audio Lingual Method. CO3 K5  
(or)
- 13 b. Psycholinguistic approach helps for better Language learning -Justify. CO3 K5
- 14 a. What technology will you use to inculcate interest among the students to learn English? CO4 K6  
(or)
- 14.b. How digital story telling helps students in Language Development. CO4 K4
- 15.a. Create a worksheet for 25 marks to evaluate sentence writing among EFL learners. CO5 K6  
(or)
- 15 b. Explain the test construction for ESL classrooms. CO5 K5

**Part C****5 x 12 = 60****Answer ALL questions****Each answer should not exceed 800 words or four pages**

16. a. Sketch English language learning courses in present scenario. CO1 K2  
(or)
- 16 b. Summarize the syllabus for English language teaching. CO1 K2
- 17 a. Analyze Knowles's Theory of Andragogy. CO2 K3  
(or)
17. b. Explain how do you deal with Cultural differences in classrooms. CO2 K6
- 18 a. Distinguish between " Method and Approach". CO3 K4  
(or)
18. b. Explain Grammar translation method and Bilingual method. CO3 K6
19. a. Design a question for 25 marks to evaluate the speaking skill of the ESL learner. CO5 K6  
(or)
19. b. Plan any two activities to evaluate the communication skill of the ESL learner. CO5 K6
20. a. Illustrate the technologies used in ESL classrooms. CO4 K2  
(or)
20. b. Interpret the challenges of technology in ESL classroom. CO4 K2

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