

**Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - OCTOBER 2019  
SEMESTER I**

Class : : I.B.Ed.		Time: 2 Hrs.
Major: Education		Max. Marks: 60
<b>18BEDLIA-DSE-I ELEMENTARY EDUCATION</b>		

**Course Outcomes:**

CO1:	Be familiar with the characteristics of Elementary Education envisaged in different education reports and policies
CO2:	Work on realisation of Universal Elementary Education
CO3:	Know the constitutional provisions related to Elementary Education
CO4:	Apply underlying principles of Curriculum development in Curriculum Construction
CO5:	Carryout elementary evaluations successfully

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1.	Tactical approach is suitable for children with- impairment.	CO4	K3
	a. Visual	b. Hearing	c. Brain
	d. intellectual		
2.	Elementary teacher education training is given by-----	CO3	K2
	a. SCERT	b. NCERT	c. DIET
	d. DPEP		
3.	Women are better teachers at elementary level because-----	CO3	K2
	a. they behave more patiently with children		
	b. are ready to work with low salary		
	c. higher qualification is not needed in this profession		
	d. they have less chances in other profession		
4.	Which of the following committee recommended for teacher education programme?.	CO3	K3
	a. Reddy committee	b. Ramamurthi committee	
	c. Yashpal committee	d. Menrotra committee	
5.	The organization which prepares teachers for primary schools is	CO4	K2
	a. DIET	b. UGC	
	c. NCTE	d. NIEPA	

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6.	Give the meaning of Curriculum adaptation.	CO4	K1
7.	Comment on culturally deprived and first generation learners.	CO3	K2
8.	Give a note on ECCE programme.	CO4	K2
9.	Point out the importance of Educational planning and Management.	CO3	K3
10.	Write a note on DIET.	CO4	K2

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a.	Illustrate the curriculum adaptation required for visually impaired children.	CO4	K2
	(or)		
11. b.	Differentiate Term evaluation and Continuous evaluation	CO5	K3
12. a.	Outline the role of NGO's in achieving goals of UEE.	CO3	K4
	(or)		
12. b.	Write a short note on multi-grade learning and teaching.	CO3	K3
13. a.	Outline the reforms and challenges of CRC and BRC for quality Elementary education.	CO4	K4
	(or)		
13. b.	Focus on the importance of Pre-service elementary teacher training programme.	CO4	K3

**PART - D 2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a.	Summarize in detail the curriculum adjustments and adaptation of children with special needs.	CO3	K5
	(or)		
14. b.	Illustrate in detail the principles and strategies involved in evaluation in EE programme.	CO5	K5
15. a.	Outline the significance of Elementary teacher empowerment and incentive schemes.	CO3	K4
	(or)		
15. b.	Critically examine the Elementary teacher Education programmes in the state.	CO4	K6

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Staff in charge: R. Vajjyanthi

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