

**Avinashilingam Institute for Home Science And Higher Education for Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - October 2020  
SEMESTER III**

Class : II B.Ed. Special Education HI

Time: 2 Hrs.  
Max. Marks: 30

**18BDSEH2 - Discipline Specific Elective (DSE) II: Communication Options - Oralism**

**Course Outcomes:**

- CO1: have a clear idea of the hearing loss in real life context
- CO2: know the pros and cons of Aural Oral options in India
- CO3: conduct training sessions on literacy development for the hearing impaired
- CO4: motivate the hearing impaired for self learning
- CO5: foster supportive skills leading to linguistic adequacy and fluency while developing spoken language in children with hearing impairment

**PART – A**

**6 x 1 = 6**

**Answer all questions  
(Multiple choice questions)**

1. In the medical model, deafness is viewed as CO1 K2
  - a. an undesirable condition, to be so treated
  - b. the major disabling factor
  - c. neither infirm nor disabled
  - d. belonging to a culture
  
2. If you select aural/oral mode to communicate with hearing impaired children, your main focus is to improve CO1 K3
  - a. reading and writing skill
  - b. reading and speaking skill
  - c. speech reading skill
  - d. listening and speaking skill
  
3. Residual hearing refers to CO2 K2
  - a. the memory of sounds prior to the loss of hearing.
  - b. hearing that remains after a hearing loss with amplification
  - c. hearing that remains without amplification only.
  - d. those sounds at a high decibel level.
  
4. A teacher who has one student with a hearing loss who speechreads should be sure to CO2 K3
  - a. speak loudly
  - b. only lecture.
  - c. teach the way they have always taught.
  - d. face the class when speaking.
  
5. The Ling sound /oo/ as in “moon” approximates CO3 K1
  - a. 250 Hz
  - b. 500 Hz
  - c. 1000 Hz
  - d. 2000 Hz
  
6. Which one of the following is NOT referred to Motherese? CO3 K1
  - a. Caretaker Speech
  - b. Daddy Talk
  - c. Parentese
  - d. Child Talk

**PART – B**

2 x 6= 12

**Answer any two questions  
(2 out of 4 Questions)**

**Answer should not exceed 400 words**

- |     |   |     |    |
|-----|---|-----|----|
| 7.  | Analyze the challenges in communication access for hearing impaired.  | CO1 | K4 |
| 8.  | Discuss on the realistic expectations of family and teachers in selecting communication options for children with hearing impairment. | CO2 | K2 |
| 9.  | 'Oracy leads to Literacy' – Justify.  | CO2 | K5 |
| 10. | Describe the characteristics of 'Motherese'.  | CO3 | K2 |

**PART – C**

1 x 12 = 12

**Answer any one question  
(1 out of 2 Questions)**

**Answer should not exceed 800 words**

- |     |  |     |    |
|-----|--|-----|----|
| 11. | As a special educator, how will you tune mainstream classrooms for aural oral communication?                                     | CO2 | K3 |
| 12. | Plot an audiogram showing Moderate Hearing Loss, interpret it with reference to Speech Banana and set goals in listening skills. | CO3 | K6 |
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