



Mavinay

Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – February 2024  
SEMESTER-II

Class : I B.Ed

Max. Marks: 60  
Time: 2 Hrs

23BEDC06-Educational Evaluation and Assessment

Course outcomes

- CO1 Compare and contrast the concepts and types of measurement, assessment and evaluation.  
CO2 Design and use different tools of evaluation  
CO3 Construct test items to measure objectives and interpret the test results.  
CO4 Design rubrics for evaluation in the teaching learning process  
CO5 Apply the knowledge of Statistics for analysis and interpreting the results

PART – A

Choose the correct answer

6 x 1 = 6

1. The purpose of formative evaluation is  
a. To evaluate the students performance  
b. To evaluate the student's learning at the end of a course  
c. To evaluate the student's learning at the end of a lesson  
d. To monitor students learning during the instruction  
CO1K2
2. An example of ratio scale of measurement is  
a. Gender  
b. Test scores  
c. Temperature in Fahrenheit  
d. Height  
CO1K2
3. A device used for obtaining a judgement of a degree to which an individual possess a certain behavioural traits or attributes not readily detectable by objective tests  
a. Observation  
b. Questionnaire  
c. Rating Scale  
d. Interview  
CO2K1
4. Demographic information, personal opinions, facts, or attitudes from respondents can be collected using a  
a. Observation  
b. Questionnaire  
c. Rating Scale  
d. Checklist  
CO2K2
5. An example of recall type of test item is  
a. Choose the best answer  
b. True or False  
c. Match the following  
d. Fill in the blanks  
CO3K2
6. The scoring formula conventionally used to adjust for guessing in multiple choice questions is  
a.  $R + W/(n-1)$   
b.  $R - W/(n+1)$   
c.  $R + W/(n+1)$   
d.  $R - W/(n-1)$   
CO3K1

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Distinguish between formative and summative evaluation  
(OR)  
CO1K2
7. b. Define assessment. Explain the Principles of assessment.  
CO1K2
8. a. Define a questionnaire. List out the points involved in constructing a good questionnaire.  
(OR)  
CO2K2
8. b. Explain the different types of Interview techniques and the key points to be considered while conducting an interview  
CO2 K4
9. a. Mention any four merits and limitations of short answer and essay type test items  
(OR)  
CO3K3
9. b. Define Item analysis. Explain in detail about the role of item analysis in test construction.  
CO3K4

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Define measurement and evaluation. Explain in detail the different scales of measurement with an example.  
(OR)  
CO1K2
10. b. Explain in detail about Criterion referenced, Norm referenced, diagnostic and Placement evaluation  
CO1K2
11. a. Define rating scale. Explain different types of rating scale.  
(OR)  
CO2K2
11. b. Explain the steps involved in the construction of an Anecdotal record and a checklist  
CO2K4
12. a. Explain in detail about the construction of different types of test items  
(OR)  
CO3K2
12. b. Explain in detail various steps involved in construction of an achievement test  
CO3 K4

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