



Mavinay

**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - October 2022**

Class: II Spl. Ed.  
Major: Special Education

**Semester III**

Max. Marks: 60  
Time: 2 Hrs.

**21BEDO01: Generic Elective (GE) – Montessori Education**

**Course Outcomes**

- CO1: understand and interpret the philosophy and principles of Montessori education  
CO2: compare and interpret the characteristics of independence and absorbent mind and its significance  
CO3: equip the necessary skills for identification of sensitive period and movement in education  
CO4: design a check list/teacher made tool to assess the healthy practices in children  
CO5: initiate resource mobilization for child care

**Part A**

**6 X 1 = 6**

**Choose the Correct Answer**

1. Maria Montessori's day-care center is known as CO1 K1
  - a. Children's house
  - b. Children's home
  - c. Creative home
  - d. Creative house
2. Economic independence occurs in CO1 K2
  - a. First plane
  - b. Second plane
  - c. Third plane
  - d. Fourth plane
3. The conscious stage occurs from CO2 K1
  - a. 0-3 years of age
  - b. 3-6 years of age
  - c. 6-9 years of age
  - d. 9-12 years of age
4. The behavior of every individual is a product of his CO2 K2
  - a. Educational experience
  - b. Spiritual experience
  - c. Environmental experience
  - d. Social experience
5. The sensitive period for learning to speak is from CO3 K2
  - a. 6 months to 2.5-3 years of age
  - b. 7 months to 2.5-3 years of age
  - c. 8 months to 2.5-3 years of age
  - d. 9 months to 2.5-3 years of age
6. Small movement helps the child to develop CO3 K2
  - a. Fine motor skills
  - b. Social skills
  - c. Life skills
  - d. Thinking skills

**Part B**

**3 x 6 = 18**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- |    |    |   |     |    |
|----|----|---|-----|----|
| 7. | a. | Describe the life of Montessori                                     | CO1 | K2 |
|    |    | (or)  |     |    |
| 7. | b. | Write about the Infant and Toddler Programs in Montessori Education | CO1 | K6 |
| 8. | a. | Enumerate the characteristics of the absorbent mind                 | CO2 | K1 |
|    |    | (or)  |     |    |
| 8. | b. | Identify the ways to create the absorbent mind in Child             | CO2 | K2 |
| 9. | a. | Mention about the sensitive period for order                        | CO3 | K1 |
|    |    | (or)  |     |    |
| 9. | b. | Express your point of view on movement and mind                     | CO3 | K2 |

**Part C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |     |    |  |     |    |
|-----|----|--|-----|----|
| 10. | a. | Elucidate the Four planes of development in Montessori Education   | CO1 | K2 |
|     |    | (or)   |     |    |
| 10. | b. | Discuss in detail about the Montessori educational practices for Elementary, Middle and High School classrooms | CO1 | K2 |
| 11. | a. | Explain the types of Independence in Montessori Education  | CO2 | K4 |
|     |    | (or)   |     |    |
| 11. | b. | Compile the significance of the absorbent mind and its educational implications                                | CO2 | K6 |
| 12. | a. | Analyze the sensitive period for movement and sensory perception   | CO3 | K4 |
|     |    | (or)   |     |    |
| 12. | b. | Point out the various movement techniques in Montessori Education  | CO3 | K4 |

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Staff Incharge: Ms. M. Vijayalakshmi

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