



Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025
III Semester

Class : II M.Ed.

Max. Marks: 60

Time: 2 Hrs

23MEDC12 Educational Planning and Policy Making

Course outcomes

- CO1 Describe the purpose of Educational planning in terms of national and community needs
CO2 Use different administrative strategies in Educational Institutions
CO3 Analyse educational policy, planning and finance
CO4 Describe the contribution of five year plans in India and their implications in the field of education
CO5 Describe the role of World Bank in Educational Policy and Financing in India

PART – A

Choose the correct answer

6 x 1 = 6

1. Educational planning helps in better use of: **CO1K1**
a. Funds b. Manpower c. Infrastructure d. Resources
2. Planning that adjusts based on conditions is called: **CO1K1**
a. Contingency b. Tactical c. Perspective d. Strategic
3. The National Education Policy 2020 is an example of a _____ policy. **CO2K2**
a. District b. National c. School d. State
4. Educational policy ensures access to **CO1K1**
a. Education b. Employment c. Empowerment d. Enrollment
5. Which principle ensures that education serves the needs of society? **CO3K1**
a. Relevance b. Quantity c. Delay d. Randomness
6. Which technique uses expert opinion to make future predictions? **CO3K1**
a. Trial b. Value c. Delphi d. Audit

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain the Concept of Educational Planning. **CO1K2**
(or)
7. b. Explain the key elements of educational planning. **CO1K2**
8. a. Illustrate the process of policy formation. **CO2K2**
(or)
8. b. Why is it necessary to present the education policy draft in Parliament? **CO2K2**
9. a. How does social demand approach help in educational planning? **CO3K4**
(or)
9. b. Differentiate between short-term and long-term planning. **CO3K4**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Differentiate District level planning and Institutional planning. **CO1K4**
(or)
10. b. Analyse the critical view of educational planning in India. **CO1K4**
11. a. Compare and Contrast the types of Policies with real-life example. **CO2K5**
(or)
11. b. Compare and Contrast the State and National level consultations. **CO2K5**
12. a. What are the different methods of educational planning? Explain any two in detail with real-life examples. **CO3K4**
(or)
12. b. What are the different techniques used in educational planning? Explain any two in detail with real-life examples. **CO3K4**

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