



*K. Sambath*

**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II – March 2026**  
**II SEMESTER**

**Class : I B.Ed.**  
**Major: Education**

**Time: 2 Hours**  
**Maximum Marks: 60**

**23BEDG22 Teaching English as a Second Language**

**Course outcomes:**

**At the end of the course, students will:**

- 1 Understand the diversified need of the learners in ESL/EFL.
- 2 Design objective oriented methodology to teach ESL/EFL.
- 3 Develop instructional strategies that facilitate the learners in ESL/EFL.
- 4 Exercise the technologies related to improving the learner's performance in ESL/EFL.
- 5 Practice suitable testing and evaluation methods in ESL/EFL.

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Who Studied bilingualism in terms of degree, function, alternation, and interference? CO3 K1
  - a. C. J. Dodson
  - b. Leonard Bloomfield
  - c. William F. Mackey
  - d. Joshua A. Fishman
2. Audio-lingual method is otherwise called as \_\_\_\_\_ Method CO3 K2
  - a. Positive
  - b. Theory
  - c. Clue
  - d. Army
3. Which of the following will decrease your mental distress? CO4 K1
  - a. Journaling
  - b. Story Writing
  - c. Poem Composing
  - d. News reading
4. The major aim of using drama in the language teaching is to \_\_\_\_\_ of the learners. CO4 K2
  - a. improve comprehension skills
  - b. Increase the listening skills
  - c. boost the confidence
  - d. enhance reporting skills
5. Voice recording technology mainly supports CO5 K2
  - a. passive learning
  - b. learner autonomy
  - c. rote memorization
  - d. translation practice
6. An umbrella term referring to a change to standardized testing conditions is CO5 K2
  - a. Testing modification
  - b. Testing accommodation
  - c. Testing alignment
  - d. Testing variation

**PART – B**

**Answer ALL questions**

**3 x 6 = 18**

**Each answer should not exceed 400 words or Two Pages**

7. a. Elaborate the merits of Total Physical Response Method. CO3 K4  
(or)
7. b. Explain the classroom implications of psycholinguistic theory. CO3 K3
8. a. Collaborative learning is an active technique to increase the second language proficiency – Comment. CO4 K4  
(or)
8. b. Suggest some guidelines for your students to compose poems. CO4 K5
9. a. Construct a question paper for grade 8' students for 25 marks. CO5 K5  
(or)
9. b. Discuss the need and significance of writing objectives in lesson plans. CO5 K3

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Each answer should not exceed 800 words or Four Pages**

10. a. Compare and contrast the Grammar Translation and the Bilingual methods. CO3 K5  
(or)
10. b. Describe the principles of Constructivism and explain how they influence language teaching and learning in the classroom. CO3 K4
11. a. As a language teacher how will you develop letter writing skill among your students? Explain in detail. CO4 K5  
(or)
11. b. Storytelling is an effective instructional strategy that supports language development – Justify. CO4 K6
12. a. Write a lesson plan for any one grammar topic to teach grade 7 students. CO5 K6  
(or)
12. b. Discuss the challenges of technology in ESL classroom with appropriate examples. CO5 K4