

**Avinashilingam Institute for Home Science And Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II – February 2021
SEMESTER I**

Class : I B. Ed

Time: 2 Hrs.
Max. Marks: 30

18BEDL1C Discipline Specific Elective (DSE) – I Guidance and Counselling

Course Outcomes:

- CO1: Be familiar with the need of guidance and different kinds of Counselling
- CO2: Able to know the basic principles of guidance and counselling
- CO3: Develop competency to meet the needs of the pupils of high and higher secondary classes with regard to educational, personal and vocational guidance
- CO4: Able to organize the guidance and counselling services in secondary schools
- CO5: Will be capable of selecting tests for placement in educational and professional institutions

PART – A

6 x 1 = 6

Answer all questions

(Multiple choice questions)

1. The _____ should help the pupils by evaluating the effects or results of the guidance programme with the help of his fellow teachers. CO3 K1
a. Class teacher b. Counsellor c. headmaster d. Medical staff
2. The responsibility of the counselor is to _____. CO3 K1
a. Express his view to the counselee b. Make decisions for the counselee
c. Set up goals for the counselee d. Following-up stage
3. _____ programme in schools extends intensive support to students to overcome their basic fears in academics, psychological and relationship issues. CO3 K2
a. Case Study b. Minimum guidance c. Cultural d. PTA
4. The kinds of services required for organizing a school guidance programme are CO4 K3
a. Personal, professional, placement, follow-up
b. Information, testing, counselling, follow-up
c. Information, guidance, counselling, follow-up
d. Information, testing, counselling, placement
5. The objective method to measure the personality is CO5 K3
a. Ink blot test method b. Observation method
c. Rating scale method d. Questionnaire method
6. _____ is the most frequently used procedure for selection and induction of member for group counseling CO4 K2
a. Personal Interview b. Referral service c. Follow up service d. Information service

PART – B

2 x 6 = 12

Answer any two questions

(2 out of 4 Questions)

Answer should not exceed 400 words

7. Justify, why the knowledge of guidance and counselling is essential for a classroom teacher? CO3 K6

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| 8. | Justify the need for academic guidance at the school level. Explain how it contributes in improving the achievement of slow learners, average learners and gifted. | CO4 | K6 |
| 9. | Describe how important are observation and case study in the counselling process. Discuss its relative merits. | CO5 | K6 |
| 10. | Explain in detail any two non testing techniques used for guidance assessment. | CO5 | K3 |

PART – C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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| 11. | Explain about essential requisites and content for conducting guidance programme | CO4 | K3 |
| 12. | Explain the need and significance of individual and group techniques in guidance | CO5 | K3 |
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