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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/II) Degree Examination – January 2022
III Semester

Class: II B.Ed. Special Education (HI)

Time : 3 Hours
Max. Marks : 100

**18BDSSH3 Specialization: Educational Intervention and Teaching Strategies
for Children with Hearing Impairment**

Course Outcomes:

- CO1: Implement appropriate early intervention programmes for hearing impaired infants and children
CO2: Enhance auditory listening and speech reading skills to facilitate language development in children with hearing impairment
CO3: Select and train on appropriate mode of communication children with hearing impairment

Part A
Choose the Correct Answer

10 x 1 = 10

1. The critical period for development ranges from CO1 K1
a. 0 to 3 years b. 1 to 4 years c. 2 to 5 years d. 3 to 6 years
2. The third step of Auditory Training is sound CO2 K2
a. discrimination b. identification c. comprehension d. awareness
3. Educational option for special children who are school drop outs is CO3 K2
a. Special b. Integrated c. Inclusive d. Open School
4. Auditory Verbal Therapy is an approach that is _____ centered. CO3 K3
a. parent b. teacher
c. instruction d. client
5. Speech used by parents or caregivers in teaching language to young children is CO3 K2
a. Phonemes b. Motherese c. Morpheme d. Orthographic
6. The structural aspect of language related to meaning is CO3 K1
a. Syntax b. Semantics c. Pragmatics d. Morphology
7. The traditional approach to teach speech to the hearing impaired is CO3 K1
a. Auditory Global b. Associated Phoneme
c. Multisensory d. Eclectic
8. Connected speech can be developed through the technique of CO2 K2
a. Shaping b. Fading c. Prompting d. Expansion
9. Labio dental consonants are CO3 K2
a. /p,b/ b. /k,g/ c. /f,v/ d. /t,d/
10. The velopharyngeal valve is open for the production of the following consonants: CO2 K3
a. Nasal b. Oral c. Stops d. Diphthongs

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Prepare a plan of action for a parent infant programme in a preschool for the hearing impaired. CO1 K4
(or)
- 11.b. Determine the impact of early intervention on learning outcomes. CO1 K3
- 12.a. Explain the stages of auditory training with examples. CO2 K4
(or)
- 12.b. Describe the principles of auditory Verbal Therapy. CO2 K2
- 13.a. Enumerate the multi- sensory unit approach. CO3 K1
(or)
- 13.b. Demonstrate the strategies for speech production in children with hearing impairment. CO2 K3
- 14.a. Compare and contrast Natural and Structural Method of teaching language. CO2 K4
(or)
- 14.b. Compare and contrast Oralism and Manualism Mode of Communication. CO3 K4
- 15.a. Point out ways of providing remedial instruction for children with hearing impairment. CO3 K4
(or)
- 15.b. Outline the ways of promoting family support and services to the Hearing Impaired. CO3 K4

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Summarize the need and requirements of pre school training programme for the hearing impaired. CO1 K5
(or)
- 16.b. Plan an individual speech therapy programme based on your experiences with children with hearing Impairment. CO2 K3
- 17.a. Explain the importance and types of Individual and Group Auditory Training. CO2 K4
(or)
- 17.b. Analyse the importance and pre-requisites of Speech Reading. CO2 K4
- 18.a. Formulate a lesson plan with long term and short term goals to teach speech to the hearing impaired. CO3 K6
(or)
- 18.b. Demonstrate activities for teaching correct production of vowels and consonants. CO3 K3
- 19.a. Explain the principles and techniques of combined method of teaching language to the hearing impaired. CO2 K3
(or)
- 19.b. Facilitate ways of tuning the home and school environment for facilitating language and communication. CO3 K6
- 20.a. Justify the principles and practices in early educational intervention. CC1 K6
(or)
- 20.b. Devise strategies for developing partnership of various professionals and agencies in educational intervention. CO3 K6
