

**Avinashilingam Institute For Home Science And Higher Education For Women**

**Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - March 2019**

**SEMESTER IV**

**Class : II B. Ed**

**Time: 2 Hrs.**

**Max. Marks: 60**

**17BEDC09 Gender, School and Society**

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. \_\_\_\_\_ are the people who have a identity or gender expression that differs from their assigned sex  
a. Transgender    b. Male    c. Female    d. Men
2. \_\_\_\_\_ is a pattern of behaviour which involves abuse by one person against another in a home setting  
a. Discrimination    b. Domestic violence    c. Bias    d. Inequality
3. All the rights and privileges enjoyed by males are not permitted for females is known as  
a. Partiality    b. Equality  
c. Gender division of labour    d. Gender bias
4. \_\_\_\_\_ means leaving a school or college before the duration of course completion  
a. failure    b. Stagnation  
c. Drop out    d. Enrollment
5. \_\_\_\_\_ is also a problem of Dalit women  
a. Gender discrimination    b. Excluded in public  
c. Health    d. Government rules

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. What are the problems faced by Tribal women.
7. Mention the issues related to transgender.
8. What are the ways in which domestic violence can be prevented?
9. How to advocate gender equality?
10. Define gender identity.

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Legislations play a major role in promoting gender equality- Justify  
(or)
11. b. Explain in detail the national legislations about gender equality.
12. a. Describe how you will involve stakeholders in designing and implementing gender equality  
(or)
12. b. Suggest the ways to empower learning environment
13. a. Explain about the factors influencing the quality of gender equality programmes  
(or)
13. b. Plan a community oriented awareness programme to promote gender equality

**PART – D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Explain in detail the ways of Mobilizing resources for promoting gender equality.  
(or)
14. b. Describe the effective ways of advocating Gender Equality
15. a. Explain about the quality issues in promoting gender equality  
(or)
15. b. Discuss about the Teacher roles in monitoring gender equality programmes in school and community