

Avinashilingam Institute for Home Science And Higher Education  
for Women Coimbatore – 641 043.

Continuous Internal Assessment Test II - December 2020  
SEMESTER III

18BEDL2C - Discipline Specific Elective (DSE) II: Introduction to Learning Disability

**Course Outcomes:**

CO1: Be familiar with the services available for Learning Disability at national and international level

CO2 : Be familiar with factors leading to Learning disability

CO3 : Be familiar with the cognitive process involved in learning

CO4: Able to identify the types of Learning disability

CO5: Able to find out the nature of difficulties among Learning disabled children in Oral and written language

**PART- A**

**6 x 1 = 6**

**Answer all questions**

**(Multiple choice questions)**

1. The appropriate sequence for identifying a language disorder. CO5 K2
  - a. Referral, screening, evaluation ,diagnosis
  - b. Evaluation ,screening ,referral, diagnosis
  - c. Screening, referral, evaluation, diagnosis
  - d. Screening ,diagnosis ,referral ,evaluation
  
2. NVLD stands for CO3 K3
  - a. Nonverbal Learning disorder
  - b. Non-violent Language Dissertation
  - c. New Visual LCD Display
  - d. Nonexistent verbal Learning Disorder
  
3. The first cognitive step in learning is \_\_\_\_\_ CO3 K2
  - a. Attention
  - b. Memory
  - c. Retrieval
  - d. Encoding
  
4. Reading Disorder is characterised by reading achievement being significantly below standards expected for which of the following CO4 K2
  - a. Chronological age
  - b. IQ
  - c. Schooling experience
  - d. All of the above
  
5. Which of the following may occur in Expressive Language Disorder? CO5 K2
  - a. Limited amount of speech
  - b. Difficulty in learning new words
  - c. Difficulty in finding the right word
  - d. All of the above
  
6. Children under-----years of age who are acquiring more than one language at a time are considered simultaneous bilinguals CO5 K2
  - a.10
  - b.2
  - c. 5
  - d. 13

**PART- B**

**2 x 6= 12**

**Answer any two questions**

**Answer should not exceed 400 words**

7. Enlist the characteristics of students with nonverbal learning disabilities CO3 K3
8. How to support Social-Emotional functioning in a student with Nonverbal Learning Disability ? CO3 K2
9. Mention the cognitive deficiencies in learning disability CO4 K2
10. How to identify language disorders? List their nature and symptoms. CO5 K2

**PARTC 1 x 12 = 12**

**Answer any one question**

**Answer should not exceed 800 words**

11. Elucidate in detail the cognitive process in learning and its significance in the context of learning disabilities CO3 K3
  12. Define Language Development. Discuss how language impairment affects students with learning difficulties CO5 K3
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