

**Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test I - February 2020
SEMESTER II**

Class : I. B. Ed
Major: Education

Time: 2 Hrs.
Max. Marks: 60

18BEDC06 - Educational Evaluation and Assessment

Course Outcomes:

- CO1: compare and contrast the concepts and types of measurement, assessment and evaluation.
CO2: design and use different tools of evaluation
CO3: construct test items to measure objectives belonging to various cognitive levels.
CO4: construct a standard achievement test and interpret the test results
CO5: describe various measures of central Tendency and Variation and their application
CO6: identify and use of various innovations and reforms in examination system

PART – A **5 x 1 = 5**
Choose the correct answer

- | | |
|---|---------|
| 1. An example of equi-interval scale of measurement is | CO 1 K2 |
| a. temperature b. weight c. height d. ranking | |
| 2. Viva Voce is an example for ----- evaluation | CO1 K2 |
| a. oral b. written c. performance based d. Placement | |
| 3. The tool used to record the occurrence of more than one event is | CO K1 |
| a. rating scale b. Check list c. Interview d. Questionnaire | |
| 4. Which of the following is a recognition type of question? | CO3 K3 |
| a. Multiple choice b. Fill in the blanks c. True or False d. Match the following | |
| 5. Systematic watching is known as | CO3 K2 |
| a. observation b. assessment c. rating d. Measurement | |

PART – B **5 x 2 = 10**

Answer the following in one or two sentences

- | | |
|--|--------|
| 6. Define measurement and evaluation | CO1 K1 |
| 7. Write any four advantages of oral and written evaluation | CO1 K2 |
| 8. What are the tools used in evaluating the students' attitude and values | CO2 K3 |
| 9. What is a blue print? | CO2 K2 |
| 10. Define item analysis | CO3 K2 |

PART – C **3 x 5 = 15**

Answer ALL Questions

Answer should not exceed 200 words or one page

- | | |
|--|--------|
| 11. a. Define assessment and how will you assess the attitudes and values of students? | CO1 K2 |
| (or) | |
| 11. b. Explain the scales of measurement. | CO2 K2 |
| 12. a. What is a questionnaire? How will you construct a good questionnaire? | CO2 K3 |
| (or) | |
| 12. b. Explain different types of rating scale. | CO2 K2 |
| 13. a. Differentiate between Norm referenced and Criterion referenced evaluation | CO3 K3 |
| (or) | |
| 13. b. What are the advantages and disadvantages of short answer and essay type questions? | CO3 K3 |

