



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - September 2021**  
**SEMESTER III**

Class : II M.Ed ( Gen)

Time: 2 Hrs.  
Max. Marks: 60

**20MEDC09: CURRICULUM DEVELOPMENT AND TRANSACTION**

**Course Outcomes:**

- CO1: Understand the concept of curriculum and identify the components of curriculum  
CO2: Interpret the principles and bases of curriculum development  
CO3: Compare and interpret the models of curriculum development approach  
CO4: Equip the necessary skills for curriculum planning.  
CO5: Design a checklist/teacher model tool to assess the cognitive abilities, affective learning and motor abilities awareness  
CO6: Initiate resource mobilization for ICT in curriculum development.

**PART – A**

**6 x 1 = 6**

**Answer all questions**

**(Multiple choice questions)**

1. Curriculum improvement is a-----process. CO1 K2  
a. Initial b. Continuous c. Last d. Internal
2. Component of curriculum is----- CO1 K2  
a. Teaching strategies b. objectives  
c. Evaluation d. All of the above
3. When two or more methods are mixed for teaching, the approach to curriculum is known as ----- method. CO2 K3  
a. Mixed b. Electic c. Scientific d. Combined
4. The model of behavioral objectives of curriculum was presented by----. CO2 K2  
a. John Dewey b. Tyler c. Hilda taba d. Stuffle beam
5. The effectiveness of curriculum is determined by-----, CO3 K2  
a. objective b. design c. method d. evaluation
6. The curriculum model of Hilda Taba has ----- stages. CO3 K2  
a. Seven b. Five c. Nine d. Three

**PART – B**

**3 x 6 = 18**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

7. a. Define and explain the concept of curriculum. CO1 K2  
(or)
7. b. Discuss the transaction modes of curriculum CO1 K2
8. a. Differentiate teacher centered and learner centered approaches of curriculum development CO2 K3

- (or)
8. b. Analyze and report on the present Tamil Nadu school curriculum. CO2 K4
9. a. Explain the need of assessment model in curriculum development. CO3 K3
- (or)
9. b. Outline the challenges of curriculum development. CO3 K3

**PART – C**

**3 x 12 = 36**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

10. a. Enumerate in detail the determinants of curriculum development. CO1 K3
- (or)
10. b. Illustrate in detail the process of curriculum development. CO1 K4
11. a. Give an overview on the approaches of curriculum development with suitable illustrations. CO2 K4
- (or)
11. b. Outline the types of curriculum with educational implications. CO2 K4
12. a. Compare and contrast any two models of curriculum development. CO3 K4
- (or)
12. b. Summarize in detail the Hilda Taba model of curriculum development. CO3 K3

Staff Incharge : R.Vaijyanthi