



Sambath

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – March 2026

IISEMESTER

**Class : I M.Ed
Major: Education**

**Time: 2 Hours
Maximum Marks: 60**

25MEDC08 Educational Management

Course outcomes

At the end of the course, students will:

- CO1** Explain the concept of educational administration.
CO2 Apply the essential components of democratic classroom management.
CO3 Develop communication skills for educational administration.
CO4 Understand the role of the headmaster and the teacher in school management.
CO5 Critically analyse role of administrator in the Educational institutions.

PART – A

Choose the correct answer

6 x 1 = 6

1. The first step in event management is CO3 K2
a. Evaluation of event b. Planning and goal setting
c. Delegation of tasks d. Feedback collection
2. Assessing the quality of an educational institution involves CO3 K2
a. Only student achievement
b. Teacher salaries only
c. Number of events organized
d. Infrastructure, curriculum, and teaching quality
3. The essential qualities of a headmaster/principal is CO4 K2
a. Physical strength b. Personal wealth
c. Leadership and vision d. Only teaching experience
4. The record which is maintained to track daily attendance of students CO4 K2
a. Service Book b. Attendance Register
c. Cumulative Record Card d. Log Book
5. The secondary school code is important because it CO5 K2
a. Defines student rules only
b. Governs school functioning and conduct
c. Provides teacher salaries
d. Is optional for schools
6. An international system of education in India CO5 K2
a. CBSE b. ICSE c. IGCSE d. State Board

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Mention any three criteria for assessing the quality of an educational institution. CO3 K3
(or)
7. b. Give the meaning of Institutional Network and it's significance. CO3 K2
8. a. Describe the skills required by a Headmaster/ principal. CO4 K2
(or)
8. b. Explain the utility of Log book for teachers. CO4 K3
9. a. State the functions of NCERT and SCERT? CO5 K2
(or)
9. b. List the characteristics of CBSE and IB education systems. CO5K3

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words

10. a. Explain the principles and steps of organizing a co-curricular event in a Institution. CO3 K3
(or)
10. b. Construct a model time table and justify it's construction. CO3 K3
11. a. Define performance appraisal and state its criteria of performance appraisal of teachers. CO4 K3
(or)
11. b. Describe the importance and activities of Parent-Teacher Association (PTA). CO4 K3
12. a. Discuss in detail the various types of Grant-in-Aid and its significance. CO5 K3
(or)
12. b. Critically analyze the differences between National and International systems of education in India. CO5 K3