

**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER
EDUCATION FOR WOMEN
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - August 2018
SEMESTER I**

Class : I.M.Ed.
Major: Education

Time: 2 Hrs.
Max. Marks: 45

18MEDCO1 Philosophical and Sociological Perspectives of Education

Course Outcomes:

- CO1: induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow
- CO2: appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life
- CO3: integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society
- CO4: assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change
- CO5: analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society

PART – A

6 x ½ = 3

Choose the correct answer

1. Educational system reflects our
a. Culture and tradition
b. Knowledge in various fields
c. Religious views alone
d. Value system alone
CO1 K5
2. Astika system believes in one of the following schools of philosophy
a. Mimamsa & Vedanta
b. Charvaka
c. Buddha and Jaina
d. Nastika
CO2 K1
3. His philosophy has so much of social relevance because through education he wanted a society through education where there is no exploitation and progress everywhere. Who is he?
a. Dr.Ambedkhar
b. Dr. Radha Krishnan
c. Jean Jacques Rousseau
d. Tagore
CO2 K1
4. An educated person gives employment to many downtrodden people. This shows education is a tool of
a. economic development
b. social change
c. exploitation
d. economic development and social change
CO4 K5
5. Analysis of the sociological processes involved in the educational institutions is known as
a. Social foundation of Education
b. Sociology of Education
c. Social Science of Education
d. Educational Sociology
CO3 K1
6. Axiology is the study of
a. Values
b. Reality
c. Knowledge
d. Discipline
CO3 K1

PART – B

3 x 4 = 12

Answer ALL questions

7. a. Evaluate the interrelationship between philosophy and education
CO1 K5
7. b. Explain the meaning and nature of education
CO1 K2

8. a. How far is Buddhist educational philosophy applicable to the present day society?
(or)
CO2 K3
8. b. To what extent Yogic philosophy has relevance in today's world?
CO2 K5
9. a. Justify the statement "Education is a tool of social change"
(or)
CO4 K4
9. b. Establish the interrelationship between Education and family
(or)
CO1 K6

PART - C

3 x 10 = 30

Answer ALL questions

Each answer should not exceed 600 words or three pages

10. a. Analyse the major philosophical divisions and their educational implications
CO1 K4
10. b. Design a new educational philosophy of your own which could be suitable for present generation
(or)
CO1 K6
11. a. "Education elevates employment opportunities" – Justify.
(or)
CO5 K6
11. b. Explain social mobility and education
CO5 K2
12. a. Elucidate the relationship between Education and social variables namely school and the peer group
CO5 K5
12. b. Do you agree that education as a tool of economic development?. substantiate your answer
(or)
CO5 K5