



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - November 2019

I Semester

Class: I B.Ed.

Time: 3 Hours

Max. Marks: 100

18BEDC02 Introduction to Educational Psychology

Course Outcomes:

- CO1: apply the knowledge of educational psychology in fostering the growth and development
- CO2: identify important cognitive stages of development, the typical age range of each stage and the ways the teachers can use that knowledge in curriculum transaction
- CO3: guide the adolescents to her level in setting appropriate aspiration
- CO4: understand the nature of personality and foster integrated personality among students
- CO5: help children to overcome conflicts and frustration and apply the strategies to foster mental health and hygiene

Part A

10 X 1 = 10

Choose the Correct Answer

1. Who said 'Educational Psychology is the Science of Education'?
a. Peel
b. Munn
c. Skinner
d. Crow and Crow
CO1 K1
2. The area of Psychology that seeks to understand how the brain affects the behaviour is known as----- psychology.
a. cognitive
b. para
c. bio
d. behavioural
CO1 K2
3. Who is considered the father of Experimental Psychology?
a. Boring
b. Hull
c. Wundt
d. Tolman
CO1 K1
4. What were the two earliest schools of thoughts in Psychology?
a. Humanism and behaviourism
b. Cognitivism and Psycho analysis
c. Structuralism and functionalism
d. Behaviourism and Structuralism
CO1 K2
5. The oldest method of Psychology is
a. introspection
b. observation
c. case study
d. interview
CO1 K1
6. The word Adolescence is derived from ----- word.
a. Greek
b. Latin
c. English
d. Arabic
CO2 K1
7. R.B. Cattell's personality theory is
a. Type theory
b. Trait Theory
c. Type -cum- trait theory
d. Psycho analytical method
CO3 K1

8. According to Piaget's theory of cognitive development, mental constructs or patterns that guide behaviour are called
- a. conservations
 - b. schemes
 - c. stages
 - d. operational
- CO3 K1

9. Who said, "Frustration means emotional tension resulting from the block of a desire or need"?
- a. Super
 - b. Good
 - c. Best
 - d. Strong
- CO2 K1

10. Which part of the brain is responsible for Memory?
- a. Frontal Lone
 - b. Hippothalamus
 - c. Malamus
 - d. Pituitary gland
- CO2 K2

Part B 5 x 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

11. a. What are the goals of Educational Psychology? CO1 K2
(or)
11. b. Explain the meaning and scope of Educational Psychology. CO1 K3
12. a. As a teacher mention what are the prerequisite skills needed in preparing a experimental study. CO2 K5
(or)
12. b. Delineate the importance of experimental methods in psychology and mention the ethics in psychological research. CO2 K4
13. a. Examine Roger's views on personality. CO4 K3
(or)
13. b. Critically evaluate the Freud's theory of personality. CO2 K5
14. a. Write briefly the psycho analytic theory. CO2 K3
(or)
14. b. List out the factots influencing personality development. CO5 K2
15. a. Describe Bloom"s Taxonomy. CO2 K3
(or)
15. b. Explain the difference between Education and Psychology. CO2 K3

Part C 5 x 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

16. a. Explain the concept of Mental Health. How does teacher guide the students to keep them mentally healthy? CO5 K3
(or)
16. b. Enumerate on the need for the knowledge of educational psychology for classroom teachers. CO2 K3
17. a. What are the Physical and Emotional Characteristics of Students during the period of Adolescence? How can a teacher help Adolescent during this Stormy Period? CO2 K3
(or)
17. b. Discuss four significant problems of adolescents in higher secondary stage. CO2 K3

18. a. Explain the meaning of the term development and differentiate it from growth with suitable Educational Implications. (or) CO3 K3
18. b. Briefly examine any one Indian Theory of personality. CO3 K3
19. a. Discuss the principles of Mental Hygiene. (or) CO4 K3
19. b. As a student teacher express your views on Piagetian theory- and discuss. CO3 K5
20. a. Explain in detail, as a teacher how do you plan to shape the personality of a child. (or) CO5 K3
20. b. Describe Rorschach's ink blot and explain the method of analyzing the responses for interpretation. CO4 K3
