



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - April 2022

Class: I B.Ed.  
Major: Education

Semester II

Max. Marks: 60  
Time: 2 Hrs.

### 21BEDCO4 Development of Educational System in India

#### Course Outcomes

- CLO1: become aware of the different educational systems in ancient India and cherish the best features of them in life  
CLO2: analyse the accomplishment of different Education Commissions in India before independence and find out the origin of the present educational system  
CLO3: estimate the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation  
CLO4: sensitize the society about the key role played by the Government bodies in administering the responsibilities for the promotion of better education system  
CLO5: design and suggest innovative plans to the policy makers catering to the present needs of the society  
CLO6: critically analyze the existing challenges in the field of education at different levels and resolve to find solutions

#### Part A Choose the Correct Answer

6 X 1 = 6

- |   |     |    |
|---|-----|----|
| 1. Profounder of Eightfold path is                                | CO1 | K1 |
| a. Lord Mahavira  |     |    |
| b. Gautama Buddha   |     |    |
| c. Rishabh Dev  |     |    |
| d. Nabhi rai  |     |    |
| 2. During Muslim period education, primary education was given in | CO1 | K1 |
| a. Mosque   |     |    |
| b. Madrasas   |     |    |
| c. Maktabas   |     |    |
| d. Library  |     |    |
| 3. Which report is called as Magna Carta of Indian Education?     | CO2 | K1 |
| a. Macaulay's Minutes   |     |    |
| b. Hunter Commission  |     |    |
| c. Charter Act of 1813  |     |    |
| d. Woods Dispatch   |     |    |
| 4. Indian University Commission (1902) was appointed by           | CO2 | K1 |
| a. Lord Bentinck  |     |    |
| b. Lord Hartog  |     |    |
| c. Lord Curzon  |     |    |
| d. Lord Harold  |     |    |
| 5. The Secondary Education Commission was established in          | CO3 | K1 |
| a. 1917-19  |     |    |
| b. 1948-49  |     |    |
| c. 1952-53  |     |    |
| d. 1964-66  |     |    |
| 6. 10+2+3 system of education was recommended by                  | CO3 | K1 |
| a. Kothari Commission   |     |    |
| b. Mudaliar Commission  |     |    |
| c. Sadler Commission  |     |    |
| d. Sargent Commission   |     |    |

**Part B**

**3 x 6 = 18**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- |    |    |   |     |    |
|----|----|---|-----|----|
| 7. | a. | Explain the salient features of Jain system of Education<br>(or)    | CO1 | K4 |
| 7. | b. | Express your views on Maktab and Madrasa                            | CO1 | K2 |
| 8. | a. | Write short notes on Macaulay's Minute of 1835<br>(or)              | CO2 | K2 |
| 8. | b. | Enumerate the features of Wardha Scheme of Education                | CO2 | K1 |
| 9. | a. | State the recommendations of Secondary Education Commission<br>(or) | CO3 | K1 |
| 9. | b. | Identify the recommendations of Ishwar Bhai Patel Committee         | CO3 | K1 |

**Part C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |     |    |  |     |    |
|-----|----|--|-----|----|
| 10. | a. | Compare the salient features of Vedic and Buddhist system of Education<br>(or)           | CO1 | K2 |
| 10. | b. | Discuss the salient features of Islamic system of Education                              | CO1 | K2 |
| 11. | a. | Point out major recommendations of Wood's Despatch<br>(or)                               | CO2 | K4 |
| 11. | b. | Summarize the recommendations of Hunter Commission for development of education in India | CO2 | K2 |
| 12. | a. | Elucidate the recommendations made by the University Education Commission<br>(or)        | CO3 | K4 |
| 12. | b. | Explain the recommendations of Kothari Commission  | CO3 | K4 |

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