Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.

Continuous Internal Assessment Test II - February 2021
SEMESTER I

Class : I B.Ed.Spl.Ed.(HI) Time: 2 Hrs.
Max. Marks: 30

18BDSSH1 - Specialization: Identification of Children with Hearing Impairment and Assessment of Needs

Course Outcomes:

CO1: utilize behavioural technique in screening for hearing loss
CO2: interpret audiograms and assess the educational needs of children with different types and degrees of hearing loss
CO3: compare and interpret the language development in hearing impaired children
CO4: describe the process of speech production
CO5: evaluate the speech of children with hearing impairment and design teacher made tests to identify the educational needs of individuals with hearing impairment

PART – A **6 x 1 = 6**

Answer all questions
(Multiple choice questions)

1. _____ sounds are articulated with lower lip articulating with the upper front teeth. CO4 K1
   a. Bilabial b. Labio-dental
   c. Dental d. Palatal

2. A degree to which a message can be understood refers to CO4 K1
   a. Communication skill b. Language competency
   c. Speech intelligibility d. Linguistic competency

3. Which one of the following is NOT an academic problem in students with hearing loss? CO5 K2
   a. Speaking b. Writing
   c. Reading d. Cognition

4. Through _____ children with severe to profound hearing loss can acquire language naturally. CO3 K1
   a. Sign language b. Verbal language
   c. Written language d. Aural/Oral

5. The _____ must consider the variety of languages and communication modes that the student who is deaf or hard of hearing might use in the educational setting. CO3 K1
   a. Family Members b. Audiologists
   c. IEP Team Members d. Speech Therapists

6. Informal assessment is CO3 K2
   a. Norm Reference b. Tool Dependent
   c. Quantitative d. Flexible

PART – B **2 x 6 = 12**

Answer any two questions
(2 out of 4 Questions)
Answer should not exceed 400 words

7. Develop a checklist to assess the communication and language among children with hearing impairment. CO3 K3
8. Explain the suprasegmental aspects of speech. CO4 K2
9. Analyze the factors affecting the speech intelligibility of a child. CO3 K4

10.	Explain the different types of assessment.	CO5	K2

PART – C **1 x 12 = 12**

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

11.	Describe the classification of consonant sounds.	CO3	K2
12.	As a special educator, how will you use different tools and techniques to do educational assessment among children with hearing impairment?	CO5	K3