



Jambai

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – October 2024
SEMESTER-I

Class : I M.Ed(general)

Max. Marks: 60
Time: 2 Hrs

23MEDC02-Advanced Educational Psychology

Course Outcomes

- CO1 Understand the science of Psychology and Educational Psychology
CO2 Interpret the aspects of Human development
CO3 Compare and interpret the theories of cognitive, personality and psychosocial development
CO4 Equip the necessary skills for identification of children with learning disabilities
CO5 Design a checklist/teacher made tool to administer a Personality test

PART – A

Choose the correct answer

6 x 1 = 6

1. Generalisation about a group of people is----- CO3K2
a. Projection b. Contrasting c. Stereotyping d. Social Perception
2. A language disorder that affects communication skills and comprehension abilities CO4K2
a. Dysgraphia b. Dyscalculia c. Dysphasia d. Dystopia
3. The Psychologist who believed in a general intelligence. CO3K2
a. Sternberg b. Spearman c. Gardner d. Thurstone
4. An essential characteristic of creativity is----- CO3K2
a. Divergent thinking b. Impulsiveness
c. Intelligence d. Convergent thinking
5. The Psychologist who has developed a theory of personality based on introvert and extrovert dimensions CO5K2
a. Carl Jung b. Freud c. Eysenck d. Maslow
6. The most subjective method for measuring personality is----- CO5K2
a. Projective b. Interview c. Questionnaire d. Sociometry

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Why is group dynamics important? CO3K3
(OR)
7. b. Write a short note on Learning difficulties. CO4K2
8. a. Comment on the affective correlates of intelligence CO4K2
(OR)
8. b. Explain the relationship between creativity and intelligence CO4K3
9. a. Examine the dynamics of Personality CO5K2
(OR)
9. b. Give an account on Personality disorders. CO5K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Outline the social emotional climate of the classroom and highlight the influence of teacher characteristics. CO3K2
(OR)
10. b. How would you identify students with learning difficulties and provide remedial instructions? CO4K2
11. a. Elucidate the educational implications of Spearman's theory of intelligence. CO3K2
(OR)
11. b. Compare and contrast verbal and non-verbal test of intelligence. CO3K3
12. a. Discuss in detail Freud's theory of Personality with educational implications CO5K2
(OR)
12. b. Explain Maslow's theory of Humanistic approach with suitable illustrations CO5K3

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