

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

Continuous Internal Assessment Test II -December 2020

SEMESTER III

Class: II B.Ed.Spl.Ed.

Time: 2 Hrs.

Max. Marks: 30

18BDSEH2 Discipline Specific Elective (DSE) – II: Communication Options: Oralism

Course Outcomes:

CO1: have a clear idea of the hearing loss in real life context

CO2: know the pros and cons of Aural Oral options in India

CO3: conduct training sessions on literacy development for the hearing impaired

CO4: motivate the hearing impaired for self learning

CO5: foster supportive skills leading to linguistic adequacy and fluency while developing spoken language in children with hearing impairment

PART – A

Answer all questions

Circle the correct answer

6 x 1 = 6

1. Effective storytelling involves CO3 K2
 - a. deep understanding of human emotions
 - b. motivations
 - c. psychology incidents
 - d. complex and unfocused
2. In language development, combination of four or more words in sentence form occurs during CO3 K1
 - a. 1-2 years
 - b. 2-3 years
 - c. 3-4 years
 - d. 4-5 years
3. Auditory Verbal approach is a _____ approach. CO5 K1
 - a. parent-oriented
 - b. teacher-oriented
 - c. child-centered
 - d. therapist-centered
4. In _____ stage of auditory hierarchy, the child is expected to express if he/she hears or doesn't hear the sound or speech. CO2 K2
 - a. detection
 - b. discrimination
 - c. identification
 - d. comprehension
5. The Oralism focuses on using CO2 K1
 - a. sign language only
 - b. speechreading only
 - c. oral and auditory approaches only
 - d. the student's preferred mode of communication
6. 'Those who practice AV approach cannot learn sign language' This statement is _____ CO2 K2
 - a. true
 - b. applicable to certain individuals
 - c. false
 - d. may be true at certain situations

PART – B

Answer any two of the following

2 x 6= 12

Answer should not exceed 200 words or one page

7. 'Nursery rhymes are powerful learning source in early literacy.' – Explain how? CO3 K5
8. Tabulate the milestones for normal development of speech and language skills in children. CO5 K3
9. List the techniques of Auditory Verbal approach. CO5 K1
10. Plan reading models for listening and speaking. CO2 K6

PART – C

Answer any one of the following

1 x 12= 12

Answer should not exceed 1200 words or six pages

11. Prepare an auditory developmental scale for 0-6 years. CO2 K6
12. Explain resource mobilization for listening devices CO5 K2
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