

Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.

Continuous Internal Assessment Test I - July 2019

SEMESTER III

Class : II B.Ed. Spl.Ed.

Time: 2 Hrs.
Max. Marks: 60

18BDSSSH3 – Specialization: Educational Intervention and Teaching Strategies for Children with Hearing Impairment

Course Outcomes:

- CO1 : be aware of the early intervention programmes for the hearing impaired infants and children
- CO2: apply auditory listening and speech reading to facilitate language development among the children with hearing impairment
- CO3: facilitate speech through speech intervention with appropriate strategies among the hearing impaired children
- CO4: select and train on appropriate mode of communication for the children with hearing impairment
- CO5: know and shape up the outcomes of educational intervention

PART – A

Circle the correct answer

5 x 1 = 5
CO2 K1

1. One of the goals of Listening and Spoken Language therapy is
a. use of hearing devices during class hours
b. use of sign language
c. use of visual methods of intervention
d. early diagnosis of hearing loss
2. The ability to acquire language has a biological basis but the content of the language is acquired from the environment. Which of the following is true about a child's language acquisition?
a. Parents and other people are models for language.
b. Optimal language development depends on interactions with the best possible language models.
c. Development depends on talk between children and adults, and between children and children.
d. All are true about language acquisition.
3. The sounds and voices going from the environment to the ear to the brain is called
a. Auditory
b. Audition
c. Hearing
d. Listening
4. _____ means a child knows what the sound is and can indicate its source by looking at it or pointing to it.
a. Detection
b. Discrimination
c. Identification
d. Comprehension
5. Which of the following is the Stage 4 of Speech Teaching at Phonetic Level developed by Ling?
a. Uses different vowels to approximate words.
b. Acquires all diphthongs and vowels with voice control.
c. Bases of supra segmental patterns.
d. Acquires consonants by manner.

PART – B

Answer the following in one or two sentences

5 x 2 = 10

6. List the need for Parent-infant programmes for CWHI.
CO1 K2
7. What does Speech Therapist do?
CO2 K2
8. What are the different ways of giving information during the process of teaching a child to listen and talk?
CO2 K3
9. What is Speech Reading?
CO2 K1
10. Write a short note on Multi-sensory Syllable Unit approach.
CO3 K2

PART - C

3 x 5 = 15

Answer the following

Answer should not exceed 200 words or one page

11. a. "The early years of a child's life are an important window of opportunity for social and cognitive development." – Discuss.
CO1 K4
(or)
11. b. How will you guide a family to choose a communication option? CO4 K3
12. a. Suggest any four daily routines as opportunities to provide lots of rich and interesting talk.. CO2 K3
(or)
12. b. Write the similarities and differences between Auditory-Verbal Therapy and Auditory-Oral Approach. CO3 K2
13. a. Write long term goals for teaching speech to CWHI. CO3 K3
(or)
13. b. Explain why Ling's Approach is one of the best approaches to teaching speech. CO3 K5

PART - D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or six pages

14. a. "Early years of a child's life are an important window of opportunity for social and cognitive development" – Justify.
CO1 K5
(or)
14. b. Discuss the challenges in the intervention of late identified CWHI. CO3 K2
15. a. Explain the principles of AVT and the role of teacher. CO3 K2
(or)
15. b. Plan activities for teaching correct production of various vowels and consonants. CO3 K6

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