



Mavinay

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

SEMESTER III

Continuous Internal Assessment Test I - October 2022

Class : II B.Ed.
Major: Special English/Special Education

Time: 2 Hrs.
Max. Marks: 60

21BEDS13/21BDS13 : Curriculum and Resources in English Education

Course Outcomes:

- CO1: Acquire knowledge about the curriculum development in English
CO2: Acquaint with the various teaching learning materials in ELT
CO3: Understand the role of Language lab and Library in the teaching of English
CO4: Get thorough with the purpose of Evaluation and develop the skill of tool construction
CO5: Prepare and practice tools to evaluate the students

PART – A

6 x 1 = 6

Choose the correct answer

1. Curriculum refers -----, CO 1 K1
a. curricular b. experience of children c. list of contents d. Syllabi
2. Puppet show enhances----- skills. CO1 K1
a. Listening b. Speaking c. Reading d. All the above
3. For Primary children which aids are more suitable? CO2 K1
a. Posters b. News papers c. Text books d. Direct experience
4. PPT is a -----aid. CO2 K1
a. Teacher made b. Computer assisted c. Mechanical d. Visual
5. Fieldtrips give -----experience. CO1 K1
a. visual b. direct c. pictorial d. verbal
6. INFLIBNET means-----, CO3 K1
a. Information and Library Network b. Information and community Network c. Information and Library centre d. Information and Library team

PART – B
Answer ALL questions

3 x 6 = 18

Answer should not exceed 400 words or 2 pages

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|----|----|--|-----|----|
| 7. | a. | Differentiate Syllabus and Curriculum. | CO1 | K4 |
| | | (or) | | |
| 7. | b. | Enumerate the characteristics of a Good English Reader (Text-book) at Secondary Level. | CO1 | K4 |
| 8. | a. | Analyze the role of Debates in developing communication skills. | CO1 | K4 |
| | | (or) | | |
| 8. | b. | Assess merits and demerits of Mechanical aids. | CO2 | K4 |
| 9. | a. | Appraise the advantages of Computer Assisted Instruction (CAI). | CO2 | K4 |
| | | (or) | | |
| 9. | b. | Examine the need for school library. | CO3 | K4 |

PART – C

3 x 12 = 36

Answer ALL questions

Answer should not exceed 800 words or 4 pages

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|-----|----|--|-----|----|
| 10. | a. | Examine the merits of Co-curricular activities. | CO1 | K4 |
| | | (or) | | |
| 10. | b. | Review the principles of Curriculum construction. | CO1 | K5 |
| 11. | a. | How will you plan and conduct any two Co-curricular activities to enhance communication. | CO1 | K4 |
| | | (or) | | |
| 11. | b. | Enumerate the merits and demerits of Teacher made aids. | CO2 | K4 |
| 12. | a. | Justify the need for Computer Assisted Instruction (CAI) in the present scenario. | CO2 | K4 |
| | | (or) | | |
| 12. | b. | Enumerate the techniques to inculcate interest in students to use library. | CO3 | K4 |

Staff in-charge: Dr.N.Vasuki

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