



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - September 2021
SEMESTER III

Class : II M.Ed.
Branch: Education

Time: 2 Hrs.
Max. Marks: 60

20MEDC11- TEACHER EDUCATION (SELF STUDY)

Course Outcomes:

- CO1: Acquire the qualities of a global teacher educators and administrators to changes in the areas of teacher education
- CO2: Describe the need, concept and objectives of Teacher Education
- CO3: Understand the structure, administration, curriculum methodology and evaluation procedure of pre-service and in service teacher training
- CO4: Identifies and implements various approaches used for teachers, teacher educators and educational administrators
- CO5: Designs trends in teacher education and develops competency in implementing the policies regarding teacher education in India

PART – A

6 x 1 = 6

Answer all questions
(Multiple choice questions)

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|----|---|------|----|
| 1. | Which one of the following is the apex body in the area of Teacher Education in India? | CO 2 | K3 |
| | a. UGC | | |
| | b. MHRD | | |
| | c. NCTE | | |
| | d. NCERT | | |
| 2. | The aim of National Council for teacher education is | CO1 | K2 |
| | a. To open college of education | | |
| | b. To promote research in education | | |
| | c. To maintain standards in colleges of education | | |
| | d. To provide grant to college of education | | |
| 3. | The in service teacher training can be made more effective by | CO3 | K6 |
| | a. Using training package, which is well prepared in advance | | |
| | b. Make it a residential program | | |
| | c. Using cooperative approach | | |
| | d. Practicing training follow-up proceed | | |
| 4. | Micro-teaching is useful to students of | CO3 | K5 |
| | a. Junior classes | | |
| | b. Primary classes | | |
| | c. Middle classes | | |
| | d. Higher classes | | |
| 5. | The principal function of the NCERT is an extension work with the State Education Departments centering around the improvement of | CO1 | K4 |
| | a. Higher Education | | |
| | b. School Education | | |
| | c. Secondary Education | | |
| | d. Technical Education | | |

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|----|---------------------------------------|-----|----|
| 6. | The main aim of classroom teaching is | CO2 | K1 |
| | a. To give information | | |
| | b. To develop inquiring mind | | |
| | c. To develop personality of students | | |
| | d. To help students pass examination | | |

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

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|-------|--|-----|----|
| 7. a. | Mention the objectives of teacher education. | CO1 | K3 |
| | (or) | | |
| 7. b. | State the functions of IASE in supporting teacher education. | CO1 | K1 |
| 8. a. | What is meant by Academic orientation? | CO2 | K6 |
| | (or) | | |
| 8. b. | What are disciplinary oriented courses? | CO2 | K2 |
| 9. a. | Write a brief note on Supervised study. | CO3 | K4 |
| | (or) | | |
| 9. b. | List the different ways of discussions in teacher education. | CO3 | K5 |

PART – C

3 x 12 = 36

Answer the following questions

Answer should not exceed 800 words or four pages

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|--------|---|-----|----|
| 10. a. | Describe the characteristics of Teacher Education. | CO1 | K1 |
| | (or) | | |
| 10. b. | Enlighten the role NCTE in promoting teacher education | CO1 | K2 |
| 11. a. | Explicate the professional oriented courses in teacher education in PG level. | CO2 | K5 |
| | (or) | | |
| 11. b. | Explore the Pre-service and In-service training in teacher education. | CO2 | K6 |
| 12. a. | Expound any two instructional methods in teacher education. | CO3 | K4 |
| | (or) | | |
| 12. b. | Summarize the significance and supervision of practice teaching. | CO3 | K3 |

Staff In-charge: Dr. S. VIDHYA, Ph.D.