



E. Shanu H. S.

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – February/March 2025
SEMESTER- IV

Class :II.B.Ed

Max. Marks: 60

Time: 2 Hrs

22BEDC09/23BEDC09: Gender, School & Society

Course outcomes

- CO1** be a good social observer and work up on gender sensitivity
CO2 Interpret legislations of the Indian Constitution promoting gender equality
CO3 Adopt different strategies to assess the curriculum and the textbooks
CO4 plan, design and implement advocacy programmes for gender equality at school and community level by involving stakeholders
CO5 Monitor and evaluate the programmes promoting Gender Equality

PART – A

Choose the correct answer

6 x 1 = 6

1. _____ refers to the biological characteristics or natural biological differences between men and women **CO1K1**
a. Sex b. Gender c. Feminine d. Masculine
2. Men as breadwinners, women as caregivers : is an example for: **CO1K1**
a. Gender Norms b. Gender Roles c. Gender Identity d. Gender Construction
3. _____ is used for the unequal representation of genders in textbooks and media. **CO2K1**
a. Underrepresentation b. Inequality
c. Stereotyping d. Bias
4. _____ is the belief that boys are naturally better at math and science. **CO2K1**
a. Patriarchy b. Favoritism c. Stereotype d. Prioritization
5. _____ is a social, cultural, and legal institution that formalizes the union between individuals, typically with the aim of establishing a family or partnership. **CO3K1**
a. School b. Gender c. Sex d. Marriage
6. A marital arrangement in which an individual has multiple spouses. **CO3K1**
a. Polyandry b. Polygamy c. Polygyny d. Monogamy

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Compare and Contrast Sex and Gender. **CO1K2**
(OR)
7. b. Discuss the Key Elements and agents of Gender Construction. **CO1K2**
8. a. Write short notes on gender bias in (i) Enrolment (ii) Drop Out. **CO2K2**
(OR)
8. b. Elaborate on the role of gender bias in assessment strategies. **CO2K3**
9. a. Discuss the merits and demerits of Joint family system. **CO3K3**
(OR)
9. b. Examine the concept of marriage and its types in Indian Context. **CO3K3**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Give an extensive account of gender discrimination, areas and its causes. **CO1K4**
(OR)
10. b. Define Gender Inequality practiced in India in terms of caste, class and religion. **CO1K5**
11. a. Explain the recent trends in girls education in India. **CO2K4**
(OR)
11. b. Critically evaluate the role of gender on various aspects of education. **CO2K5**
12. a. Elaborate the concept of marriage and your thoughts on homosexual marriage. **CO3K5**
(OR)
12. b. Discuss the concept of multiple roles and how they contribute to role conflict. Provide examples from daily life to illustrate the challenges of managing conflicting roles. **CO3K4**

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