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## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - December 2021

#### I Semester

Class : I B.Ed (All Majors)

Time: 2 Hrs.

Max. Marks: 60

21BEDL1D:Discipline Specific Elective(DSE)-I Introduction to Special Education

#### Course Outcomes:

- CO1: understand the concept, causes and classification of disabilities  
CO2: interpret the policies and access the services and programmes for the children with different disabilities  
CO3: compare and interpret the characteristics for children with disabilities  
CO4: equip the necessary skills for identification of children with learning disabilities  
CO5: design a check list/teacher made tool to create awareness in the community and media on children with disabilities.

#### Part – A Answer all questions

6 x 1 = 6

1. Equity and inclusion for children with disabilities means equal----- CO1 K2
  - a. Opportunities
  - b. Rights
  - c. Participation
  - d. All of the above
2. Teacher Education Institutions offering special education programmes are regulated by----- CO1 K3
  - a. NCTE
  - b. NCERT
  - c. RCI
  - d. SCERT
3. The cause of partial or complete Visual Impairment CO2 K2
  - a. Glaucoma
  - b. Cataract
  - c. Amblyopia
  - d. All the above
4. A child who has unusual difficulty in understanding oral instruction CO2 K2
  - a. Cerebral Palsy
  - b. Visual Impairment
  - c. Hearing Impairment
  - d. Intellectual disability
5. The problem of Mental retardation is attached with CO3 K2
  - a. Memory
  - b. Attention
  - c. Intelligence
  - d. Incompetency
6. The approach best suited to education of Mentally retarded children is---- CO3 K2
  - a. Enrichment approach
  - b. Individualized instructions
  - c. High level curriculum
  - d. Acceleration approach

**Part – B**  
**Answer ALL questions**  
**Answer should not exceed 400 words or two pages**

**3 x 6 = 18**

7. a. Comment on the recent trends in the field of special education. CO1 K3  
(or)
7. b. List the rights of the disabled. CO1 K3
8. a. Enumerate the Incidence and prevalence of Visual Impairment. CO2 K2  
(or)
8. b. Mention the characteristics of children with Hearing Impairment. CO2 K2
9. a. How to identify children with Mental Retardation? CO3 K2  
(or)
9. b. Give an account on Mental Illness. CO3 K2

**Part – C**  
**Answer ALL questions**  
**Answer should not exceed 800 words or four pages**

**3 x 12 = 36**

10. a. Outline in detail the classification of Disabilities. CO1 K3  
(or)
10. b. Discuss in detail the policies and educational programmes pertaining to children with Disabilities. CO1 K3
11. a. Elucidate in detail on the educational programme for the children with visual impairment. CO2 K3  
(or)
11. b. Define Hearing Impairment and explain the communication approaches for children with hearing impairment. CO2 K3
12. a. Enumerate in detail the classification of Mental Retardation with suitable illustrations. CO3 K3  
(or)
12. b. Explain the various intervention strategies and programmes for children with Mental Retardation. CO3 K3

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Staff-in-charge: R. VAIJAYANTHI