

**Avinahsilingam Institute for Home Science and Higher Education for
Women, Coimbatore - 641043**

Continuous Internal Assessment Test – I – July 2018

Semester – I

**Class : II B.Ed. (Special Education)
Branch: Visual Impairment**

**Time : 2 Hrs
Max. Marks: 60**

**17BDSSV3 Specialisation: Educational Intervention and Teaching Strategies for Children
with Visual Impairment**

PART-A

Circle the correct answer

5X 1 = 5

1. TLM stands for
a. Teaching Learning Material b. Teaching Learning Methods
c. Teacher Learner Mediums d. Teacher Learning Methods
2. Visual concepts have to be adopted to
a. tactile experiences b. non visual experiences
c. Auditory Experiences d. olfactory experiences
3. Math Phobia can
a. not be handled b. be coped up by the student
c. be helped out by the teacher d. be cured
4. Sensory motor stage
a. 2-7 years b. 0-2 years c. 7-11 years d. 11-18 years
5. Math Evaluation procedures for visually impaired need to be
a. the same b. modified c. changed completely d. alike that of the non-disabled

PART-B

5x2=10

Answer the following in one or two sentences

6. What is a strategy?
7. Who needs intervention?
8. How Mental Math help the visually impaired?
9. What are the uses of TLM?
10. What is meant by adventitious blindness?

PART –C

3 X 5 = 15

Answer the following

Answer should not exceed 200 words or one page

- 11.a. Write down the importance of intervention.
(or)
- 11.b. Write a note on mediated teaching?
12. a. How would you convert visual ideas to non visual experiences in Math?
(or)
- 12.b. Write a note on enriched teaching for concept development.
- 13.a. How would you help visual impaired students to cope up with conceptualizing abstract math concepts?
(or)
- 13.b. How will you inculcate scientific temperament among visual impaired through science learning.

PART-D

2 X 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

14. a. How would you provide first-hand experience in the school for science learning of the visually impaired students?
(or)
- 14.b. What is the role of special educators in helping visually impaired cope up with Math?
- 15.a Write some intervention strategies for Science teaching to visually impaired children
(or)
- 15.b. Write some intervention strategies for math teaching to visually impaired children