



Murugesu

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Master of Education Degree Examination – December 2023**  
**III Semester**

**Class: II M. Ed.**

**Time : 3 Hours**  
**Max. Marks : 100**

**21MEDC11 Curriculum Development and Transaction**

**Course Outcomes:**

- CO1: Understand the concept of curriculum and identify the components of curriculum  
CO2: Interpret the principles and bases of curriculum development  
CO3: Compare and interpret the models of curriculum development approach  
CO4: Equip the necessary skills for curriculum planning  
CO5: Design a check list/ teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

1. The word "curriculum" is derived from  
a. Greek                      b. Persian                      c. Latin                      d. Arabic                      **CO1 K1**
2. A curriculum is blue print or pip of the school that includes experiences for the  
a. teacher /                      b. learner                      c. curriculum planner                      d. experts                      **CO1 K1**
3. When students are learning something based on the absence of certain experiences is \_\_\_\_\_ Curriculum.  
a. Null                      b. Integrated                      c. Hidden                      d. Extra                      **CO2 K3**
4. The father of activity based curriculum is  
a. J.F. Kerr                      b. Stenhouse                      c. Ross                      d. John Dewey                      **CO2 K2**
5. Tyler's curriculum model was given in  
a. 1947                      b. 1948                      c. 1949                      d. 1950                      **CO3 K1**
6. Curriculum organization used for different concepts at the same class is  
a. horizontal                      b. vertical                      c. logical                      d. none of the above                      **CO3 K3**
7. The principle of curriculum transaction does not include  
a. the principle of financial status of pupils                      b. principle of preparation of life  
c. renewal principles                      d. the principle of utility                      **CO4 K3**
8. A curriculum is the sum total of a school's influence a child's  
a. personality                      b. attitude                      c. behaviour                      d. action                      **CO4 K2**
9. Making value judgment about curriculum is curriculum  
a. design                      b. evaluation                      c. development                      d. elements                      **CO5 K2**
10. Centralized system brings about  
a. uniformity of structure                      b. uniformity of standard  
c. uniformity of curriculum                      d. uniformity in all aspects                      **CO5 K2**

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Discuss the philosophical basis of curriculum.  
(or)  
11.b. Classify the principles of curriculum development. **CO1 K2**
- 12.a. Distinguish hidden curriculum from core curriculum.(any six)  
(or)  
12.b. Describe community centered approach of curriculum development. **CO1 K5**
- 13.a. Enlighten the concept of curriculum designing with Hilda Taba model.  
(or)  
13.b. Describe Tyler's model of curriculum development. **CO2 K4**
- 14.a. List some strategies of Curriculum Transaction.  
(or)  
14.b. Explain the meaning and minimum requirement for curriculum transaction. **CO2 K2**
- 15.a. Differentiate centralised from decentralised curriculum.(any six)  
(or)  
15.b. Write a short note on reflective journal. **CO3 K3**
- 16.a. List some strategies of Curriculum Transaction. **CO3 K2**
- 17.a. Explain the meaning and minimum requirement for curriculum transaction. **CO4 K2**
- 18.a. Differentiate centralised from decentralised curriculum.(any six)  
(or)  
18.b. Write a short note on reflective journal. **CO4 K2**
- 19.a. Differentiate centralised from decentralised curriculum.(any six)  
(or)  
19.b. Write a short note on reflective journal. **CO5 K2**
- 20.a. Differentiate centralised from decentralised curriculum.(any six)  
(or)  
20.b. Write a short note on reflective journal. **CO5 K3**

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Compare the various determinants of curriculum.  
(or)  
16.b. Analyze the role of curriculum in effective teaching and learning keeping in-view the emerging needs of the society. **CO1 K5**
- 17.a. Explain student centred curriculum.  
(or)  
17.b. Explain the various types of curriculum. **CO1 K6**
- 18.a. Explain student centred curriculum.  
(or)  
18.b. Explain the various types of curriculum. **CO2 K2**
- 19.a. Prepare a comparative report on any two models of curriculum development.  
(or)  
19.b. Compare Hunkin's decision making model with need assessment model. **CO2 K2**
- 20.a. Prepare a comparative report on any two models of curriculum development.  
(or)  
20.b. Compare Hunkin's decision making model with need assessment model. **CO3 K6**
- 21.a. How do the Computer and Internet serve in Curriculum Transaction?  
(or)  
21.b. Evaluate the various curricular materials for transaction. **CO3 K5**
- 22.a. Describe any three tools of curriculum evaluation.  
(or)  
22.b. Summarize the various issues in curriculum development. **CO4 K3**
- 23.a. Describe any three tools of curriculum evaluation.  
(or)  
23.b. Summarize the various issues in curriculum development. **CO4 K5**
- 24.a. Describe any three tools of curriculum evaluation.  
(or)  
24.b. Summarize the various issues in curriculum development. **CO5 K2**
- 25.a. Describe any three tools of curriculum evaluation.  
(or)  
25.b. Summarize the various issues in curriculum development. **CO5 K6**

\*\*\*\*\*