

**Avinashilingam Institute For Home Science And Higher Education For Women,
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - February 2019
SEMESTER IV**

Class :II.M.Ed

Time: 2 Hrs.
Max. Marks: 45

17MEDC14-Inclusive Education

PART – A

6 x 1/2 = 3

Choose the correct answer

1. PWD act was enacted in the year-----
 - a. 2005
 - b. 2006
 - c. 1995
 - d. 2002
2. The practice of integrating all students into classroom instruction is known as-----
 - a. Inclusion
 - b. Response to intervention
 - c. Differentiated instruction
 - d. Awareness of Exceptionalities
3. Positive behavior towards inclusive education is-----
 - a. Attitudinal
 - b. Physical
 - c. Emotional
 - d. Social
4. The students with disability become a part of-----schools.
 - a. Special
 - b. Inclusive
 - c. Integrated
 - d. Mainstream
5. An important philosophical principle underlying inclusive education for students with disabilities
 - a. Realism
 - b. Normalization
 - c. Assimilation
 - d. Accommodation
6. Which of the following is not an element of Inclusive education?
 - a. Regard for diversity
 - b. Special class placement
 - c. Zero rejection
 - d. Collaboration

PART – B

3 x 4 = 12

Answer ALL Questions

Answer should not exceed 200 words or one page

7. a. Illustrate the benefits of Inclusive education.
(or)
7. b. Discuss the need of Inclusive education.
8. a. Comment on the Philosophical approaches to inclusive education
(or)
8. b. Outline the Social skills required for Inclusion.
9. a. Comment on the merits and demerits of Collaborative instructions in Inclusive education.
(or)
9. b. Highlight on the practices in Inclusive education.
(or)

3 x 10 = 30

Answer the following

Answer should not exceed 600 words or four pages

10. a. Discuss in detail the concept and principles of Inclusive education.
(or)
10. b. Summarize the Government schemes and mention the Provisions for students with Special Needs.
11. a. Illustrate any two theories of Inclusive education and point out it's significance.
(or)
11. b. Briefly highlight the measures to develop attitude and competencies for inclusion?
12. a. Classify the Instructional designs in Inclusive education with suitable illustrations.
(or)
12. b. Outline the Concept of Peer Tutoring and Peer Mediated instruction and highlight it's interventions in Inclusive education.