



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II- October 2025
III Semester

Class : II M.Ed

Max. Marks: 60
Time: 2 Hrs

23MEDC14 – Inclusive Education

Course outcomes

- CO1** understand the changing practices in education of children with disabilities
CO2 interpret the policies and access the educational needs of children with different disabilities
CO3 compare and interpret the specifics for children with disabilities
CO4 equip the necessary skills for universal design for learning of children with disabilities
CO5 design a check list/teacher made tool to mainstream children with disabilities in regular schools

PART – A

Choose the correct answer

6 x 1 = 6

1. Teaching performed by a group of teachers is----- teaching **CO3K2**
a. Team b. Group c. Co-operative d. Oral
2. Web 2.0 tool is most effective for collaborative learning in e-learning platform **CO3K2**
a. Wiki b. Blog c. Podcast d. Video conferencing
3. Elements of buildings or outdoor spaces that create barriers to persons with disabilities-----barriers in Inclusive schools. **CO4K3**
a. Attitudinal b. Social c. Emotional d. Infrastructural
4. "Education-of-all-in-schools-for-all" could be a tagline for-----education. **CO4K3**
a. Cohesive b. Inclusive c. Cooperative d. Exclusive
5. Differentiation in inclusive classrooms refers to: **CO5K3**
a. Teaching the same content in the same way to all students
b. Adapting instruction to meet the diverse needs of students
c. Excluding students with disabilities from participating in classroom activities
d. Providing additional support only to students with special needs
6. Inclusive education requires educators to **CO5K3**
a. Label and categorize students based on their abilities
b. Focus primarily on the academic needs of students
c. Differentiate instruction and provide accommodations for diverse learners
d. Exclude students with disabilities from classroom activities

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. State the purpose of team teaching. **CO3K2**
(or)
7. b. Mention the advantages of co-teaching. **CO3K2**
8. a. Highlight the role of community in promoting inclusive education **CO4K3**
(or)
8. b. Write a short note on functions of school management in inclusive education **CO4K3**
9. a. Enlist the significance of communication in inclusive education. **CO5K3**
(or)
9. b. Give an account on interpersonal skills in inclusive education. **CO5K3**

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words

10. a. Describe in detail the role of voluntary organisation in promoting inclusive education **CO3K3**
(or)
10. b. Discuss the role of BRCs and CRCs in facilitating inclusive education **CO3K3**
11. a. Outline the infrastructural facilities of an ideal inclusive school. **CO4K3**
(or)
11. b. Enumerate in detail the measures in developing partnerships with families and professionals. **CO4K3**
12. a. Comment on guidance and counselling for students with suitable illustrations **CO5K3**
(or)
12. b. Prepare a counselling program (draft) for a student in inclusive classroom **CO5K3**

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