



*N. Srinivasan*

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination – May 2023**  
**IV Semester**

**Class: II B.Ed.**

**Time : 3 Hours**  
**Max. Marks : 100**

**21BEDE14 School Subject I: Professionalising Economics**  
**Education**

**Course Outcomes:**

- CO1: carry out pedagogical analysis  
CO2: be aware of the qualities of an economics text book  
CO3: be capable of developing e-content in the field of economics  
CO4: carryout action research to improve the educational setting to foster economics teaching and learning  
CO5: handle special problems in teaching economics in rural schools

**Part A** **10 x 1 = 10**  
**Choose the Correct Answer**

1. Explicit cost are termed as  
a. out of pocket expenses      b. real cost      c. social cost      d. sunk cost      CO1 K1
2. Goods and Services Tax is  
a. multipoint tax      b. having cascading effects      CO1 K2  
c. like value added tax      d. a single point tax with no cascading effects
3. The syllabus might be more \_\_\_\_\_ based rather than \_\_\_\_\_ based.      CO2 K3  
a. content, subject      b. theme, knowledge  
c. concept, theme      d. activity, content
4. \_\_\_\_\_ is/ are a type of information sources which is most useful.      CO2 K2  
a. reference sources  
b. documentary source  
c. non- documentary source  
d. Both the documentary and non-documentary sources
5. A free mobile app and website from where you can download all the e-books of NCERT.      CO3 K2  
a. e-pusthak      b. udaan      c. swayam      d. e-pathshala
6. State an example of assembled e-content.      CO3 K2  
a. Slide presentation      b. Word documents  
c. e-Journals      d. Video content
7. The main aim of the scientific method in the field of research is to      CO4 K2  
a. improve data interpretation      b. confirm triangulation  
c. introduce new variables      d. eliminate spurious relations
8. Tippit table refers to      CO4 K1  
a. table of random digits      b. table used in sampling methods  
c. table used in statistical investigations      d. all the above
9. \_\_\_\_\_ is a co-curricular activity in economics teaching.      CO5 K2  
a. Economics club      b. Audio visual aids  
c. Textbook      d. Blackboard
10. \_\_\_\_\_ is the non-formal channels that encourage implementing extra curricular components in the economics curriculum.      CO5 K3  
a. Laboratory experiments      b. Project exhibition  
c. Olympiads      d. Block periods

**Part B** **5 x 6 = 30**  
**Answer ALL questions**  
**Each answer should not exceed 400 words or two pages**

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|---|--------|
| 11. a. Explain the scope of economics.<br>(or)                                  | CO1 K1 |
| 11. b. Describe the importance of mineral resources in India.                   | CO1 K2 |
| 12. a. State the value of economics textbook in school education.<br>(or)       | CO2 K1 |
| 12. b. List out the merits and demerits of textbook.                            | CO2 K3 |
| 13. a. Explain the meaning of e-content development.<br>(or)                    | CO3 K1 |
| 13. b. Classify the various forms of e-content.                                 | CO3 K2 |
| 14. a. Distinguish primary and secondary data (any six).<br>(or)                | CO4 K2 |
| 14. b. Explain the types of hypothesis with example.                            | CO4 K1 |
| 15. a. Write down the steps that are essential in organizing excursion.<br>(or) | CO5 K2 |
| 15. b. Discuss about the organization of economic clubs.                        | CO5 K1 |

**Part C** **5 x 12 = 60**  
**Answer ALL questions**  
**Each answer should not exceed 800 words or four pages**

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|---|--------|
| 16. a. Illustrate the short run cost curves with suitable diagram.<br>(or)  | CO1 K2 |
| 16. b. 'The features of rural economy are peculiar' - criticize.  | CO1 K5 |
| 17. a. Enumerate the importance of textbook for an economics teacher and<br>examine the criteria should be kept in mind while selecting a good text book.<br>(or) | CO2 K1 |
| 17. b. Critically evaluate the qualities of different types of textbooks.   | CO2 K5 |
| 18. a. Illustrate how to convert e-learning content into script.<br>(or)  | CO3 K2 |
| 18. b. Elucidate the steps to develop effective e-content.  | CO3 K3 |
| 19. a. Explain the term research design and its types.<br>(or)  | CO4 K2 |
| 19. b. Describe action research and its techniques with example.  | CO4 K1 |
| 20. a. Summarize the guideline principles for organizing exhibitions and fairs<br>in economics education.<br>(or)   | CO5 K2 |
| 20. b. Illustrate the role of any five co-curricular activities in economics education.   | CO5 K3 |

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