



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I –February/March 2025

#### SEMESTER- IV

Class :II B:Ed

Max. Marks: 60

Time: 2 Hrs

#### 23BEDE14 -School Subject I -Professionalising Economics Education

##### Course Outcomes

- CO1 Carry out Pedagogical analysis
- CO2 Be aware of the qualities of an Economics text book
- CO3 Be capable of developing e-content in the field of Economics
- CO4 Carryout action research to improve the educational setting to foster Economics teaching and learning
- CO5 Handle special problems in teaching Economics in rural schools.

#### PART – A

##### Choose the correct answer

- |    |   |           |
|----|---|-----------|
| 1. | Micro Economics is also called the  | 6 x 1 = 6 |
|    | a. Theory of Money  | CO1K1     |
|    | b. Theory of National Income  |           |
|    | c. Theory of Income   |           |
|    | d. Theory of Inflation  |           |
| 2. | Which type of learning resource is most suitable for real-world economic applications?    | CO1K2     |
|    | a. Textbooks only   |           |
|    | b. Lecture note   |           |
|    | c. Flashcards   |           |
|    | d. Case studies and simulations   |           |
| 3. | Which of the following is related to Qualitative analysis of text book?                   | CO2K4     |
|    | a. Content Analysis   |           |
|    | b. Quality of paper   |           |
|    | c. Printing   |           |
|    | d. Consistency in binding   |           |
| 4. | How does a textbook support economics education?  | CO2K4     |
|    | a. By presenting structured content and examples  |           |
|    | b. By replacing the need for a teacher  |           |
|    | c. By providing entertainment content   |           |
|    | d. By focusing only on definitions  |           |
| 5. | The concept of "Blended Learning" in E-content development refers to:                     | CO3K2     |
|    | a. Combining online and offline learning methods  |           |
|    | b. Using only online learning materials   |           |
|    | c. Teaching only in physical classrooms   |           |
|    | d. Mixing different subjects together   |           |
| 6. | Which multimedia element is most effective for explaining complex processes in E-content? | CO3K2     |
|    | a. Text   |           |
|    | b. Static images  |           |
|    | c. Audio -only lectures   |           |
|    | d. Animated videos  |           |

#### PART – B

##### Answer ALL questions

3 x 6= 18

##### Each answer should not exceed 200 words

- |    |   |       |
|----|---|-------|
| 7. | a. Explain the major concepts of Economics.         | CO1K2 |
|    | (OR)  |       |
| 7. | b. Write the need for Pedagogic Analysis.           | CO1K2 |
| 8. | a. Mention the characteristics of Text book.        | CO2K2 |
|    | (OR)  |       |
| 8. | b. State the categories of Text book.               | CO2K2 |
| 9. | a. Examine the importance of e-content development. | CO3K4 |
|    | (OR)  |       |
| 9. | b. Write the different types of e -content.         | CO3K2 |

#### PART – C

##### Answer ALL questions

3 x 12 = 36

##### Answer should not exceed 800 words

- |     |  |       |
|-----|--|-------|
| 10. | a. Explain the elements of pedagogical analysis.             | CO1K2 |
|     | (OR)   |       |
| 10. | b. Analyse the content of XI standard textbook of Economics. | CO1K4 |
| 11. | a. Explore the need and importance of Text book.             | CO2K2 |
|     | (OR)   |       |

11. b. Textbooks are crucial for Economics instruction for both teachers and students' – justify the statement. CO2K4
12. a. How does E-Content Development enhance the teaching and learning process? CO3K4
- (OR)
12. b. Explain the steps in e- content. CO3K2

**Staff in-charge: Dr. A. Suryalatha**

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