



Neeraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI) Degree Examination – May 2024
IV Semester

Class : II B.Ed. Special Education **Time** : 3 Hours
Specialization : Visual Impairment and Mathematics/
Visual Impairment and History/
Visual Impairment and Special English **Max. Marks** : 100

**22BDSSV5 Specialization: Psycho Social and Family Issues of
Individuals with Visual Impairment**

Course Outcomes:

- CO1: Counsel the parents and members to foster the education of visually impaired
CO2: Tap support from family of the visually impaired in early stimulation, concept development and early intervention
CO3: Involve parents in Individualised Education Plan(IEP) and Individualized Family Support Plan (IFSP)
CO4: Familiarize with the legal provisions and concessions pertaining to visual impairment
CO5: Enhance prosocial behaviour among children with visual impairment

Part A

10 x 1 = 10

Choose the Correct Answer

1. The term that describes the patterns of interaction, communication, roles, and relationships within a family unit is CO1 K1
 - a. Authoritative
 - b. Overprotective
 - c. Family dynamics
 - d. neglecting
2. Identify the term for a negative perception or belief about students with visual impairment (SwVI) CO1 K1
 - a. Positive attitude
 - b. Aggressive attitude
 - c. Neutral attitude
 - d. Stereotypic attitude
3. Which approach aims to promote the optimal development and well-being of children from birth to school age by providing support services? CO2 K2
 - a. Prevention
 - b. Identification
 - c. Early Intervention
 - d. Stimulation
4. What is the primary role of the family of a child with visual impairment? CO2 K2
 - a. Emotional Support
 - b. Advocacy
 - c. Daily Living Skills
 - d. Medical Care
5. IEP stands for CO3 K2
 - a. Individualized Education Program
 - b. Individualized Eligible Programme
 - c. Individual based Early Program
 - d. Individual Evaluation based Programme
6. The change of growth from childhood to adulthood personally and socially is CO3 K5
 - a. Transition
 - b. Progression
 - c. Evolution
 - d. Shift
7. Which option provides the most accurate description of the role of advocacy in democracy? CO4 K4
 - a. It facilitates economic growth and prosperity
 - b. It empowers individuals to make informed decisions
 - c. It provides a platform for marginalized voices in society
 - d. It promotes international cooperation and diplomacy
8. Identify the option that describes the primary goal of vocational rehabilitation. CO4 K1
 - a. To provide financial assistance to individuals with disabilities
 - b. To offer educational opportunities to marginalized communities
 - c. To enable individuals to become self-sufficient and participate fully in the workforce
 - d. To promote physical fitness and wellness in the workplace

9. Soft skill is CO5, K3
- a. technical expertise in a specific field
 - b. personal attributes and interpersonal skills
 - c. hard, measurable abilities
 - d. academic qualifications and certifications
10. Recreational activities benefit students with visual impairment by CO5 K1
- a. providing opportunities for social interaction and building friendships
 - b. offering physical exercise and promoting overall health and wellness
 - c. enhancing sensory perception and fostering tactile sensitivity
 - d. facilitating creativity and self-expression through various sensory experiences

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Demonstrate the influence of stereotypic attitudes on the educational experiences of SwVI. CO1 K3
(or)
- 11.b. Evaluate the effectiveness of various counselling approaches in assisting parents of children with visual impairment (CwVI). CO1 K5
- 12.a. Estimate the effectiveness of different strategies for promoting concept development for CwVI. CO2 K5
(or)
- 12.b. Explain the significance of siblings' roles in supporting CwVI to overcome challenges. CO2 K2
- 13.a. Express the difficulties faced by parents of individuals with visual impairment (IwVI) in relation to their children's marriage. CO3 K2
(or)
- 13.b. Interpret the challenges encountered by individuals with visual impairment (IwVI) in obtaining employment. CO3 K2
- 14.a. Describe rehabilitation for individuals with visual impairment. CO4 K1
(or)
- 14.b. What is advocacy? Write an overview of the concessions offered for IwVI to meet their needs and rights. CO4 K5
- 15.a. Define stress and coping strategies for individuals with visual impairment. CO5 K1
(or)
- 15.b. Write the importance of soft skills for individuals with visual impairment. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Enumerate the effects of vision loss on children and the need for attitude modification among parents of CwVI. CO1 K1
(or)
- 16.b. Explain the different types of parenting styles exhibited by parents of CwVI. CO1 K2
- 17.a. Analyse the role of the family in early stimulation and early intervention for CwVI. CO2 K4
(or)
- 17.b. Develop a comprehensive strategy to promote awareness and facilitate attitudinal changes in society for CwVI. CO2 K6
- 18.a. Enumerate the roles of professionals engaging parents of CwVI in the development and implementation of Individualized Educational Plans (IEPs). CO3 K1
(or)
- 18.b. Discuss the attitudes of professionals towards involvement in Individualized Family Service Plans (IFSPs) for CwVI. CO3 K2
- 19.a. Describe the concept of Community-Based Rehabilitation (CBR) and Community Participatory Rehabilitation (CPR). CO4 K1
(or)
- 19.b. Define vocational rehabilitation and analyse the need and challenges associated with vocational rehabilitation for IwVI. CO4 K4
- 20.a. Summarise the challenges of individuals with adventitious visual impairment. CO5 K5
(or)
- 20.b. Write short notes on the challenges in meeting the following of CWVI: CO5 K3
- i. Recreation management
 - ii. Leisure time management
 - iii. Social skills training.
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