



Hambally

Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with A++ Grade by NAAC. CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Bachelor's Degree Arrear Examination – April 2026
I Semester

Batch : 2023
Major : Physical Education

Time : 3 Hours
Max. Marks : 100

23BSEGE1 Education and Rehabilitation Approaches for Persons with Disabilities

Course Outcomes :

- CO1: Have an overview of the concept of special education.
CO2: Specify different categories of disabilities.
CO3: State the educational services for children with disabilities.
CO4: Summarize national policies and acts for PwDs.
CO5: Record on educational and rehabilitation programmes.

Part A

10 x 1 = 10

Choose the correct answer

1. Visually impaired and learning disabled are known as _____ disabled. CO1K1
a. Sensory b. Neurodevelopmental
c. Print d. Cognitive
2. Successful inclusion needs CO1K2
a. Lack of capacity building b. No involvement of parents
c. Segregation d. Sensitization
3. CWSN stands for CO2K2
a. Children with Single Need b. Children with Special Needs
c. Children with Strong Needs d. Creature with Soft Need
4. Intelligence Quotient of mentally retarded children ranges between _____. CO2K1
a. 30–75 b. 55–75
c. 75–85 d. 30–55
5. The word "SSA" stands for CO3K1
a. Sarva Shiksha Abhiyan b. Sampurna Shiksha Abhiyan
c. Sarva Shikshak Abhiyan d. Sampurna Shikshak Abhiyan
6. Samagra Shiksha was launched in the year CO3K1
a. 2008 b. 2009
c. 2011 d. 2018
7. A set of interventions designed to optimize functioning and reduce disability in individuals with health conditions in interaction with their environment is known as CO4K3
a. Habilitation b. Intervention
c. Rehabilitation d. Assessment
8. Preparing a person with an amputation to use a prosthetic and making, fitting, and refitting the prosthesis is known as _____ rehabilitation. CO4K3
a. Medical b. Vocational
c. Educational d. Social
9. The "Right to Education Act" was introduced in the year CO5K1
a. 2006 b. 2007
c. 2008 d. 2009
10. The reservation of PwDs in employment as per the RPWD Act is CO5 K1
a. 5% b. 4%
c. 3% d. 6%

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. Briefly explain about physical accessibility for the disabled. CO1K1
(or)
11. b. Write the difference between disability and handicap. CO1K2
12. a. Enlist the characteristics of persons with visual impairment. CO2K2
(or)
12. b. Describe the types of learning disabilities. CO2K2
13. a. Briefly explain Sarva Shiksha Abhiyan. CO3K3
(or)
13. b. Explain the principles of Samagra Shiksha Abhiyan. CO3K2
14. a. Describe the objectives of rehabilitation for the disabled. CO4K2
(or)
14. b. Write short notes on educational rehabilitation. CO4K2
15. a. Explain the objectives of the National Trust Act, 2000. CO5K2
(or)
15. b. Explain the types of disabilities listed in the RPWD Act, 2016. CO5K2

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or two pages

16. a. Discuss the concept of Impairment, Disability, and Handicap with suitable examples. CO1K2
(or)
16. b. Explain in detail about Assistive Technology for the Differently Abled. CO1K3
17. a. Explain Sensory Disabilities – its types and characteristics. CO2K3
(or)
17. b. Discuss Autism Spectrum Disorder, its types and characteristics. CO2K3
18. a. Discuss Inclusive Education under SSA in India. CO3K3
(or)
18. b. Discuss in detail about the aims and functions of IED-SS. CO3K3
19. a. Discuss in detail about the ways and means of Vocational Rehabilitation for persons with sensory disabilities. CO4K4
(or)
19. b. Discuss in detail about the purpose, need, and importance of Rehabilitation of Persons with Disabilities (PWDs). CO4K3
20. a. Discuss in detail about the Rights of Persons with Disabilities Act, 2016. CO5K2
(or)
20. b. Explain in detail about the role of the Rehabilitation Council of India in regulating and monitoring disability-related services. CO5K3