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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - January 2022 III Semester

Class: II B.Ed.

Time : 3 Hours
Max. Marks : 100

18BEDH13 School Subject I: Curriculum and Resources in Home Science Education

Course Outcomes:

- CO1: Describe the concept and principles of Curriculum construction
- CO2: Develop teaching-learning material for teaching Home Science
- CO3: Familiarize with laboratory organization and administration
- CO4: Identify different resources related to library
- CO5: Prepare objective based test items to assess the achievement and progress of pupils

Part A Choose the Correct Answer

10 x 1 = 10

1. The term curriculum was first used in the year CO1 K1
a. 1820 b. 1825 c. 1830 d. 1835
2. The Digital based child centered approach is used in CO1 K3
a. Flipped Class b. Flash Class
c. Blackboard class d. Conservative class
3. An example of visual projected aid is CO2 K2
a. Slide presentation b. Radio c. Television d. Chart
4. The Cone of Experience for instructional media was introduced by CO2 K1
a. Edge whale b. Edger Dale c. Edger Charle d. Edger Tale .
5. What is the magnifying instrument in library? CO3 K1
a. Microscope b. Reading lens c. Slidescope d. Kalaidascope
6. Select the sterilization equipment. CO3 K2
a. Microscope b. Autoclave c. Incubator d. Hot Air Oven
7. Research articles are published in CO4 K2
a. Newspaper b. Magazine c. Journals d. Textbooks
8. Which of the following treats a particular branch of knowledge in a comprehensive manner? CO4 K2
a. Textbook b. Journals c. Encyclopedia d. Newsletters
9. Which type of test items can be used to test recognition ability? CO5 K3
a. Short Answers b. Essay type
c. Objective type d. Comprehensive type
10. Which approach is suitable for the improvement of slow learners? CO5 K4
a. Remedial coaching b. Passive coaching
c. Diagnostic approach d. Reinforcement approach

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Discuss the concepts of curriculum and syllabus. CO1 K2
(or)
11.b. How will you analyse the text book of Home Science at Higher Secondary Level? CO1 K4
- 12.a. Explain the Cone of Experience of Edge Dale. CO2 K2
(or)
12.b. Describe the characteristics of Audio- Visual aids. CO2 K2
- 13.a. Highlight the importance of Home Science library. CO3 K2
(or)
13.b. Discuss the maintenance of registers and records. CO3 K2
- 14.a. Highlight the reference materials related to Home Science. CO4 K3
(or)
14.b. Discuss the essential feature of Home Science library. CO4 K2
- 15.a. What are the qualities of a good test? CO5 K2
(or)
15.b. Discuss on the preparation of a blue print. CO5 K5

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Elaborate on the principles of curriculum development. CO1 K2
(or)
16.b. Explain on the approaches to Home Science curriculum. CO1 K2
- 17.a. Elucidate the classification of audio visual teaching aid. CO2 K4
(or)
17.b. Highlight the preparation of low cost teaching aid suitable to your choice of a topic. CO2 K5
- 18.a. Explain on organization of library and resource materials and devices needed in Home Science library. CO3 K2
(or)
18.b. How can you plan the multipurpose room for Home Science subject? CO3 K6
- 19.a. Discuss the type of books in Home Science library. CO4 K2
(or)
19.b. Explain Journals, Newletters, Magazines, Encyclopedia and Internet in Home Science library. CO4 K2
- 20.a. Explore various forms of test items with suitable examples. CO5 K4
(or)
20.b. Explain on the construction of achievement test with suitable examples. CO5 K5
