



Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - September 2022
SEMESTER III

Class : II M.Ed. Gen Edn

Time: 2 Hrs.
Max. Marks: 60

21MEDC12 Educational Planning and Policy Making

Course Outcomes:

- CO1: Describe the purpose of Educational planning in terms of national and Community needs
- CO2: Use variety of administrative strategies in Educational Institutions
- CO3: Analyze educational policy, planning and finance
- CO4: Describe the contribution of five year plans in India and their implications in the field of education
- CO5: Describe the role of World Bank in Educational Policy and Financing in India

PART – A
Answer all questions

6 x 1 = 6

1. The important characteristic ^{feature} of Institutional planning is CO1 K2
- a. Realistic and need based b. Unrealistic
c. Economic d. Cost effective
2. The highest and oldest advisory board for the government in educational domain is CO2 K2
- a. UGC b. CABE
c. NCERT d. SCERT
3. Role of teachers in Institutional planning CO1 K3
- a. Identification of needs
b. Preparation of improvement program
c. Implementing the project
d. Evaluating the project
4. The primary role in policy formulation in education is taken by CO3 K4
- a. Central government b. State government
c. Local bodies d. National Education board
5. Planning from very grass root level is called as CO3 K5
- a. District level planning b. Institutional planning
c. Short term planning d. Long term planning
6. According to Social demand approach Educational planning views education as CO3 K6
- a. Service b. Service Physical Investment
c. Investment in human beings d. Challenge

PART – B

3 x 6 = 18

Answer the following questions

Answer should not exceed 400 words or two pages

- | | | | |
|-------|---|-----|----|
| 7. a. | Explain the concept and nature of Educational planning. | CO1 | K3 |
| | (or) | | |
| 7. b. | State the need and importance of Educational planning. | CO1 | K2 |
| 8. a. | Define Educational policy and explain the need and importance of educational policy | CO2 | K4 |
| | (or) | | |
| 8. b. | Explain the constitution of Steering committee in the formulation of Educational policy | CO2 | K4 |
| 9. a. | Explain Social demand approach to educational planning | CO3 | K1 |
| | (or) | | |
| 9. b. | Explain the process of presenting the draft document in C.A.B.E. | CO2 | K3 |

PART – C

3 x 12 = 36

Answer the following questions

Answer should not exceed 800 words or four pages

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|--------|--|-----|----|
| 10. a. | Give a critical review of educational planning in India. | CO1 | K5 |
| | (or) | | |
| 10. b. | Explain the process of Institutional planning. | CO1 | K4 |
| 11. a. | Describe the different types of Educational policy. | CO2 | K2 |
| | (or) | | |
| 11. b. | Explain the various steps involved in the process of formulation of Educational Policy | CO2 | K4 |
| 12. a. | Explain the effective guiding principles of Educational planning. | CO3 | K4 |
| | (or) | | |
| 12. b. | Explain any two methods and techniques of Educational planning. | CO3 | K4 |

Staff In-charge: Mrs.S.Andal

No. of copies required : 10