



Maurice

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test II –April 2024
SEMESTER- II

Class : I B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDE12 School Subject I Methods and Techniques of Teaching Economics

Course outcomes

- CO1** Apply various teaching skills in Economics teaching and learning
CO2 Assess the needs of the learner and choose appropriate pedagogy
CO3 Be a continuous learner in the field of teaching Economics
CO4 Design instructions based on Herbartian steps
CO5 Be capable of designing individualised instructional plans

PART – A

Choose the correct answer

6 x 1 = 6

1. The first step in the preparation of a year plan CO4K2
a. Formation of units
b. Determining objectives
c. Planning for curricular and co-curricular activities
d. Scheduling of available time for instruction
2. The ability to use learned material in new and concrete situations CO4K4
a. Application b. Understanding c. Knowledge d. Skill
3. The statement that describes what the learner will be able to do upon completion of the learning experience CO4K3
a. Instructional objectives b. Program outcomes
c. General Objectives d. Specific objectives
4. Effective Instructional models are based on CO5K4
a. Learning Theories b. Learning Experiences
c. Principles of Learning d. Approaches of Learning
5. In which strategy the content is presented into small is the new knowledge of result or new behavior of the learner? CO5K2
a. Programmed Instruction b. Computer Mediated Instruction
c. Computer Aided Instruction d. Computer Managed Learning
6. Linear programmed instruction is based on the work of CO5K1
a. Skinner b. Ivon Pavlov c. Woodworth d. Keller

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Give a definition of Specifications and Learning Experiences with proper illustrations. CO4K2
(OR)
7. b. Mention the importance of systematic annual teaching plan. CO4K2
8. a. Distinguish between Unit Plan and Term Plan. CO4K5
(OR)
8. b. Examine the features of multi-media packages for assisting self-learning. CO5K5
9. a. Explicate the meaning of Individualized Instruction. State the uses of it. CO5K1
(OR)
9. b. Discuss the different types of Instructional Models for Individualised Instruction. Give suggestions to meet the individual difference among learners while preparing Instructional Models. CO5K6

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Enlighten the requisites of a good Lesson Plan. CO4K1
(OR)
10. b. Planning for teaching is necessary – why? CO4K4
11. a. Explain the Herbartian steps of Lesson Planning. CO4K3
(OR)
11. b. Describe the principles of Programmed Instruction. CO5K3
12. a. Analyse the effectiveness of Computer Assisted Instruction in teaching of Economics. CO5K4
(OR)
12. b. Explore the characteristics of Personalized System of Instruction. CO5K2