



Aluueef

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination - January 2022
III Semester

Class : II B. Ed.

Time : 3 Hours
Max. Marks : 100

**18BEDE13 School Subject I: Curriculum and Resources in
Economics Education**

Course Outcomes:

- CO1: Be familiar with the principles of curriculum construction
CO2: Organize the Economics content for smoother content delivery
CO3: Systematize and facilitate the students with Economics room
CO4: Facilitate the students to make use of the library effectively
CO5: Apply various strategies of evaluation to improve classroom teaching

Part A
Choose the Correct Answer

10 x 1 = 10

1. Curriculum development refers to the total process of
a. designing
b. implementing
c. evaluating
d. all the above
CO1 K1
2. Sociological Foundation of Curriculum is concerned with
a. Society
b. Idea
c. History
d. Economics
CO1 K1
3. Who is called as a father of modern media education?
a. Charles Babbage
b. Erikson
c. Edgar Dale
d. Flanders
CO2 K1
4. Which one is odd man out?
a. Flannel board
b. Display board
c. Notice board
d. Interactive white board
CO2 K1
5. INFLIBNET is established by
a. NCTE
b. NCERT
c. UGC
d. AICTE
CO3 K1
6. Curriculum organisation used for different concepts at the same class is
a. horizontal
b. vertical
c. logical
d. spiral
CO3 K1
7. In _____ we can find research articles.
a. News paper
b. Magazine
c. Journals
d. Textbooks
CO4 K2
8. The school curriculum should be planned to agree with
a. entrance examinations and requirements
b. the goals, purposes and interests of the pupils
c. available text books in various subjects
d. training and interest of teachers
CO4 K2
9. The test item which is not related to objective type question is
a. Choose the best answer
b. True or false
c. Fill in the blank
d. Short answer questions
CO5 K1
10. The difference between the maximum value and minimum value is
a. Mean
b. Median
c. Range
d. Mode
CO5 K1

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. What is Economics curriculum? Explain its importance. CO1 K2
(or)
11. b. Explain the criteria for the selection of content in economics curriculum. CO1 K2
12. a. Briefly explain different display boards which are used in teaching economics. CO2 K2
(or)
12. b. Explain any two instructional media for teaching economics. CO2 K2
13. a. Explain any two learning activities based on Economics Room. CO3 K3
(or)
13. b. Describe briefly action plan for effective use of Economics Room. CO3 K3
14. a. Differentiate between the General library and Economics Library. (any six) CO4 K2
(or)
14. b. List down the steps involved in the Power Point Preparation for Economics Class. CO4 K2
15. a. Briefly explain any two kinds of test which are relevant to economics students. CO5 K3
(or)
15. b. What are the advantages of Achievement Test? (any six) CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Explain in detail the Principles of curriculum construction. CO1 K2
(or)
16. b. Critically analyze the plus one higher secondary economics syllabus. CO1 K4
- 17.a. Multimedia based learning experience leads students with love and involvement in subject' – Justify. CO2 K5
(or)
- 17.b. How will you use social media in economics teaching? Explain with examples. CO2 K3
- 18.a. How will you make use of Economics library for students learning? What are the advantages of department library? CO3 K3
(or)
- 18.b. Explain about extrinsic factors and intrinsic organization of Economics Room. CC3 K3
- 19.a. Explain in detail things that are kept in mind while constructing Economics library. CO4 K4
(or)
- 19.b. List down in detail the print resources of Economics library. Bring out its importance. CO4 K3
- 20.a. Discuss in detail the steps involved in the construction of Achievement test. CO5 K3
(or)
- 20.b. Explain in detail the importance of remedial test in economics learning. CO5 K4
