

**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER  
EDUCATION FOR WOMEN  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - August 2019  
SEMESTER I**

Class : I M.Ed.  
Major: Education

Max. Marks: 45  
Time: 2 Hrs.

**18MEDCO1 Philosophical and Sociological Perspectives of Education**

**Course Outcomes:**

1. induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow
2. appreciate and apply the contributions made by the eastern and western philosophers from metaphysical, epistemological and axiological dimensions and realise its implications in the context of practical life
3. integrate the best features of various philosophies and invent new educational philosophies in order to cater to the needs of the modern society
4. assess the instrumental role of education utilizing the help of social variables in uplifting the society to proceed in the path of bringing social and economic change
5. analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society

**PART – A**

**6 x ½ = 3**

**Choose the correct answer**

1. Educational system reflects our  
a. Culture and tradition  
b. Knowledge in various fields  
c. Religious views alone  
d. Value system alone  
CO1 K5
2. This branch of philosophy studies knowledge and the processes through which we acquire knowledge  
a. Axiology  
b. Metaphysics  
c. Ontology  
d Epistemology  
CO2 K3
3. -----educational philosophy has much social relevance that he wanted a society through education where there is no exploitation and progress everywhere CO2K3  
a. Dr. Radha Krishnan  
b. Dr. Ambedkhar  
c. Jean Jacques Rousseau  
d. Tagore
4. He tried to synthesize the ancient indian ideals of education and the western arts and sciences. Who was he?  
CO2 K3  
a. Gandhiji  
b. Swami Vivekananda  
c. Dr. Ambedkar  
d. Jiddu Krishnamoorthi
5. Teaching through Gifts and Occupations is one of the activities of children suggested by -----  
CO3 K2  
a. Froebel  
b. Montessori  
c. John Dewey  
d. Rousseau
6. The ultimate aim of education according to Plato is  
a. to develop virtue or civic efficiency  
b. to develop the sense or feeling of community life for the state is superior to the individual  
c. the knowledge of Good to nurture a man to a better human being  
d. to develop virtue or civic efficiency  
CO1 K5

**PART – B**

**3 x 4 = 12**

**Answer ALL questions**

**Each answer should not exceed 200 words or one page**

7. a. Evaluate the interrelationship between philosophy and education  
CO1 K5

7. b. Explain the meaning and nature of education (or) CO1 K2
8. a. How far is Buddhist educational philosophy applicable to the present day society? CO2 K3
8. b. Evaluate the contributions of Dr. Ambedkar to the society? (or) CO2 K5
9. a. Discuss Gandhi's Basic education (or) CO3 K4
9. b. Write short notes on Didactic apparatus CO1 K6
- PART - C**  
**3 x 10 = 30**

**Answer ALL questions**

**Each answer should not exceed 600 words or three pages**

10. a. Analyse the major philosophical divisions and their educational implications CO1 K4
- (or)
10. b. Design a new educational philosophy of your own which could be suitable for present generation CO1 K6
11. a. "Evaluate the contributions of Tagore to education. (or) CO3 K6
11. b. Explain the Yoga school of philosophy CO2 K4
12. a. Evaluate the contributions of Rousseau to the field of education –Justify CO3 K5
- (or)
12. b. Do you agree that Plato was a great educational philosopher ? substantiate your answer CO3 K5