



Maurice

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2024
SEMESTER-I

Class : I B.Ed – All Majors

Max. Marks: 60
Time: 2 Hrs

23BEDG21: Basic Skills of English Language Teaching and Learning

Course Outcomes

- CO1 recognize the different components of four basic skills (LSRW) in the English Language
CO2 familiarize with the testing methods of four basic skills (LSRW) in the English Language
CO3 practice the book back exercises on four basic skills (LSRW) in English Language teaching
CO4 develop communication skills for English language teaching
CO5 design innovative activities and tasks for four basic skills (LSRW) in English Language teaching at the school level

PART – A

Choose the correct answer

6 x 1 = 6

1. Which of the following will increase one's understanding? **CO1K1**
a. Listening b. Speaking c. Reading d. Writing
2. Choose the correct order **CO1K1**
a. Hearing, Filtering, Remembering, Comprehending, Responding
b. Filtering, Hearing, Comprehending, Remembering, Responding
c. Hearing, Filtering, Comprehending, Remembering, Responding
d. Filtering, Hearing, Remembering, Comprehending, Responding
3. "Read the story and narrate"—this exercise will enhance _____ of the learners **CO2K2**
a. Reading efficiency b. Critical thinking
c. Listening comprehension d. Speaking efficiency
4. Using dictionaries will help the second language learners to improve their **CO2K2**
a. thinking b. reading c. grammar d. vocabulary
5. Extensive reading is done for **CO3K2**
a. Grammar development b. Pleasure
c. Tone improvement d. Practice
6. The branch of linguistics that studies the production and classification of human sounds is **CO3K2**
a. Phonetics b. Phonics c. Phonemics d. Phonology

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Write the objectives of teaching listening skills to the middle school students **CO1K4**
(OR)
7. b. Recommend some tips for taking notes **CO1K5**
8. a. How will you train your students for public speaking? Explain with examples **CO1K4**
(OR)
8. b. Pronunciation is the key factor of spoken language – Comment **CO1K6**
9. a. Illustrate types of reading **CO1K6**
(OR)
9. b. Explain the importance of SQ3R technique in reading **CO1K5**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Suggest some ways to develop the sub-skills of listening **CO1K5**
(OR)
10. b. Explain the barriers of listening in detail **CO1K4**
11. a. Analyse the exercises given in the textbook of grade 6 to enhance speaking skills **CO2K5**
(OR)
11. b. Describe the importance of teaching speaking skills to the second language learners **CO2K4**
12. a. Incorporating different genres in ESL classroom will increase the practical knowledge of the learners - Comment **CO3K6**
(OR)
12. b. Reading improves the mental health of the students - Justify **CO3K6**

Staff in-charge: Dr.K.Deepa

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