

**Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I – April 2021
SEMESTER II**

Class : I B.Ed. Spl.Ed. (VI)

Time: 2 Hrs.
Max. Marks: 30

**18BDSSV2 : Specialization: Curriculum Designing, Adaptation and Evaluation for
Children with Visual Impairment**

Course Outcomes:

- CO1: Select the appropriate curricular needs of Children
- CO2: Providing functional academic skill training to the children with visual impairment.
- CO3: Identify lacunae and teach DLS for visually impaired children
- CO4: Adapt curriculum to suit the needs of visually impaired children and choose appropriate pedagogical strategies
- CO5: Train visually impaired children in creative arts and adapt physical education and work in collaboration with organization promoting sports, culture, recreation for the children with visually impaired.

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

- | | | | |
|----|--|------|----|
| 1. | Eclectic curriculum focuses on | CO 1 | K1 |
| | a. Students | | |
| | b. pedagogy | | |
| | c. combination of selective methods | | |
| | d. content | | |
| 2. | Hidden curriculum is addressed by | CO1 | K1 |
| | a. the teacher | | |
| | b. peers | | |
| | c. head master | | |
| | d. administrative staff of the school | | |
| 3. | A low vision child is able read 1m to 2.5m print you will suggest | CO2 | K4 |
| | a. Print | | |
| | b. Print+reader+tabs+large print | | |
| | c. Large print | | |
| | d. Braille | | |
| 4. | Learning media assessment provides information about the | CO2 | K1 |
| | a. topics and types of books the student enjoys for leisure reading | | |
| | b. students' efficiency in gathering information from various sensory channels | | |
| | c. academic level at which the student is performing | | |
| | d. students eligibility for the visually impairment programme | | |
| 5. | One of the optical devices is | CO3 | K3 |
| | a. typo scope | | |
| | b. signature guide | | |
| | c. telescope | | |
| | d. reading lamp | | |
| 6. | Syllabus is a part of | CO4 | K1 |
| | a. curriculum | | |
| | b. pedagogy | | |
| | c. textbook | | |
| | d. reference material | | |

PART – B

2 x 6 = 12

**Answer any two questions
(2 out of 4 Questions)
Answer should not exceed 400 words**

- | | | | |
|-----|---|-----|----|
| 7. | Why we need a curriculum? Justify. | CO1 | K1 |
| 8. | Write a note on the following: 1. Need based curriculum 2. Skill based curriculum | CO1 | K1 |
| 9. | Categorize the advantages and disadvantages of different learning mediums. | CO2 | K4 |
| 10. | Define DLS. Explain the objectives of imparting DLS to visually impaired children | CO3 | K2 |

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

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|-----|---|-----|----|
| 11. | Define Expanded Core Curriculum. Explain any four important ECC with reference to visually impaired children. | CO1 | K5 |
| 12. | Explain the Braille Teaching Method with illustration. | CO2 | K6 |