



*N. Srinivasan*

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Bachelor of Education Degree Examination – May 2023 II Semester

Class: I B.Ed.

Time : 3 Hours  
Max. Marks : 100

#### 22BEDC04 Development of Educational System in India

##### Course Outcomes:

- CO1: Understand the different educational systems in ancient India and medieval period  
CO2: Analyse the different Education Commissions in India before independence and find out the origin of the present educational system  
CO3: Develop the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation  
CO4: Recognize the Government bodies in administering the responsibilities for the promotion of better education system to the present needs of the society  
CO5: Critically analyze the existing challenges in the field of education at different levels of Education

#### Part A Choose the Correct Answer

10 x 1 = 10

1. Which is the major focus of Buddhist education? CO1 K1  
a. Noble truth      b. Vedas      c. Culture      d. Theory
2. In which education system teachers were called Acharya? CO1 K1  
a. Vedic      b. Buddhist      c. Jain      d. Muslim
3. Who encouraged English medium schools? CO2 K1  
a. Bentinck      b. Macaulay      c. Adam      d. All the above
4. Which was considered as "Magna Carta of English Education in India"? CO2 K2  
a. Charter Act      b. Hunter Commission  
c. Wood's Despatch      d. Sadler Commission
5. Which was the focus of operation blackboard? CO3 K3  
a. Primary schools      b. Middle schools  
c. Secondary schools      d. Higher education
6. Which commission/committee first coined the term "Socially useful productive work"? CO3 K2  
a. Secondary Education Commission 1952      b. Education Commission 1964-1966  
c. University Education Commission 1948      d. Ishwar Bhai Patel Committee
7. Which of the following prepares courses and the scheme of studies for CBSE? CO4 K2  
a. UGC      b. NCERT      c. NCTE      d. SCERT
8. Which is accrediting higher education institutions across India? CO4 K2  
a. NCTE      b. NAAC      c. UGC      d. SCERT
9. Which level of education faces the problem of wastage and stagnation? CO5 K3  
a. Primary      b. Secondary  
c. Higher secondary      d. Teacher education
10. Which is the main aim of National Professional Standards for Teacher? CO5 K2  
a. Quality education      b. Compulsory education  
c. Free education      d. Pre-primary education

**Part B****5 x 6 = 30****Answer ALL questions****Each answer should not exceed 400 words or two pages**

- 11.a. Explain the curriculum and methods of teaching of Jain education. CO1 K2  
(or)
- 11.b. Discuss the role of a teacher during Vedic period. CO1 K2
- 12.a. Enumerate the main aims of British education. CO2 K1  
(or)
- 12.b. Indicate the purpose of Wardha Scheme of education. CO2 K2
- 13.a. Write the purpose of establishing University Education Commission. CO3 K3  
(or)
- 13.b. Summarize the recommendations of Ishwar Bhai Patel Committee 1977. CO3 K2
- 14.a. Enumerate the features of NCTE. CO4 K1  
(or)
- 14.b. State the functions of NAAC. CO4 K1
- 15.a. Explain the educational challenges in Higher secondary level. CO5 K4  
(or)
- 15.b. Outline the measures to improve the quality of pre-primary and primary levels of education. CO5 K4

**Part C****5 x 12 = 60****Answer ALL questions****Each answer should not exceed 800 words or four pages**

- 16.a. Describe the methods and curriculum of Muslim and Buddhist education. CO1 K2  
(or)
- 16.b. Highlight the significance of different education systems followed in India before independence with example. CO1 K2
- 17.a. Discuss the major recommendations of Indian Education Commission 1882. How NEP 2020 is different from this? CO2 K2  
(or)
- 17.b. Write a note on the following: CO2 K3  
i) Sargent Report 1994  
ii) Woods despatch  
iii) Hunter Commission  
iv) Abbot wood report
- 18.a. Analyse the major recommendations of National Policy on Education 1986 and Revised progress of action (1992). What are the recommendations which can be followed even now? CO3 K3  
(or)
- 18.b. Explain in detail on National Curriculum Framework 2005. CO3 K2
- 19.a. Discuss the functions, challenges, roles and responsibilities of UGC and NAAC. CO4 K2  
(or)
- 19.b. Explain the role and functions of SCERT and DIET. CO4 K2
- 20.a. Compare the benefits and challenges of one year and two year B.Ed. program. CO5 K4  
(or)
- 20.b. Estimate the measures to improve the quality of secondary education in terms of: CO5 K5  
i. Syllabus  
ii. Teacher qualification  
iii. Infrastructure  
iv. Students personality

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