



Muniraj

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – May 2024
II Semester

Class : I B.Ed.

Time : 3 Hours

**School Subject : Mathematics and English / Physical Science and English /
Biological Science and English / Home Science and English /
Economics and English / History and English / Special English and English**

Max. Marks : 100

23BEDG22 School Subject II: Teaching English as a Second Language

Course Outcomes:

CO1: Understand the diversified needs of the learners in ESL/EFL

CO2: Design objective oriented methodology to teach ESL/EFL

CO3: Develop instructional strategies that facilitate the learners in ESL/EFL

CO4: Exercise the technologies related to improving the learner's performance in ESL/EFL

CO5: Practice suitable testing and evaluation methods in ESL/EFL

Part A

10 X 1 = 10

Choose the Correct Answer

1. The concept which deals with adult learning and differs from children is CO1 K2
a. Adult Learning theory b. Pedagogy c. Heutagogy d. Constructive
2. VKA model stands for CO1 K2
a. Visual Audio Knowledge b. Visual Auditory Knowledge
c. Visual Auditory Kinesthetic d. Visual Auditory Kinesthetic Virtual
3. EFL stands for CO2 K1
a. English as a Formative Language b. English as a Foreign Language
c. English as a Free Language d. English as a Fare Language
4. The dual areas of language are CO2 K1
a. Speaking and Listening b. Reading and Writing
c. Speaking and Reading d. Speaking and Writing
5. Second language learning is _____ across linguistic subsystems. CO3 K1
a. variable b. constant c. construct d. none of the above
6. In Grammar Translation Method, _____ is taught with extensive explanations in the native language. CO3 K2
a. Speaking skill b. Vocabulary c. Grammar d. Gestures
7. The _____ is an instructional design framework that is rooted in the constructive theory of teaching and learning. CO4 K2
a. 4E Model b. 3E Model c. 9E Model d. 5E Model
8. _____ may not be considered as a benefit of 'collaborative Learning'. CO4 K1
a. Group oriented reward system b. More opportunities for personal feedback
c. Acknowledgement of individual difference d. Enhanced ownership
9. _____ is a device used to record speech or other sounds and then played back. CO5 K2
a. Video b. Camera c. Voice recorder d. Speaker
10. Theoretical and empirical support within cooperative learning is fostered by CO5 K2
a. Paulo Frier b. John Deway c. John keller d. None of the above

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Differentiate EFL from ESL. CO1 K2
(or)
- 11.b. Explain the need for syllabus. CO1 K1
- 12.a. Describe VAK learning styles model. CO2 K2
(or)
- 12.b. Bring out the role of language in different culture. CO2 K2
- 13.a. Explain communicative approach of teaching English. CO3 K1
(or)
- 13.b. Describe the language learning theory of bilingualism. CO3 K2
- 14.a. The story telling method for language learning is very efficient – Justify. CO4 K5
(or)
- 14.b. How creative writing can support second language learners? CO4 K4
- 15.a. Explain about the test construction for ESL classroom. CO5 K2
(or)
- 15.b. What is digital lesson plan? CO5 K1

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Describe the stages of second language acquisition as defined by the natural approach. CO1 K1
(or)
- 16.b. List out the courses for English language learning and how they help in learning English. CO1 K1
- 17.a. Explain the adult learning theory developed by Knowles. CO2 K2
(or)
- 17.b. Describe the areas in which the ESL students struggle with literacy skills. CO2 K2
- 18.a. Describe the five popular approaches in ESL classroom. CO3 K2
(or)
- 18.b. Write the methods and strategies for English as a second language classroom. CO3 K3
- 19.a. List out the techniques for language proficiency. CO4 K1
(or)
- 19.b. Differentiate cooperative language learning from collaborative language learning. CO4 K2
- 20.a. Explain the challenges of technology in ESL classrooms. CO5 K2
(or)
- 20.b. Write in detail about testing considerations. CO5 K3
