

Avinashilingam Institute For Home Science And Higher Education For Women

Coimbatore – 641 043.

Continuous Internal Assessment Test II - March 2019

SEMESTER II

Class : I B.Ed. Spl. Edn
Major: Special Education

Time: 2 Hrs.

Max. Marks: 60

18BDSC06 Contemporary India and Education

Course Outcomes:

- CO1: Induce philosophical quest among the students so as to mould them into visionaries of education with sound knowledge of philosophical foundations and value based responsible citizens of tomorrow.
- CO2: Integrate the best features of various philosophies and apply them in the field of special education.
- CO3: Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society.
- CO4: Interpret the policies and access the educational needs of children with disabilities.
- CO5: Familiarize themselves with educational provisions and amendments in the Indian Constitution.

PART - A

5 x 1 = 5

Choose the correct answer

- As per constitutional directives education should be _____ to all. CO3 K1
a. available b. accessible c. compulsory d. beneficial
- Special schools are required for equality of educational opportunities CO4 K1
among _____ students.
- talented b. backward c. SC/ST d. physically challenged CO4 K1
Plan of Action of NPE is related to _____ year.
- 1992 b. 1990 c. 1986 d. 2001 CO5 K1
The programme meant for the middle school level is
a. RUSA b. RMSA c. RTE d. IEDC
- A school largely depend on the _____ participation for harmonious CO5 K3
functioning and development.
a. individual b. social c. community d. global

PART - B

5 x 2 = 10

Answer the following in one or two sentences

- Give a brief note on Equal educational opportunity. CO4 K1
- Differentiate Dominant and Minority groups. CO4 K2
- List out any five Education Commissions. CO5 K3
- What is Special Schools? CO5 K4
- What is Inclusive Education? CO5 K4

PART - C

3 x 5 = 15

Answer ALL Questions

Answer should not exceed 200 words or one page

- Why inequality is prevailing in schooling system. CO4 K6
(or)
- Give a brief note on Equality, liberty, secularism, and social justice. CO4 K2
- Enumerate the objectives of RCI. CO4 K2
- Explain NPE and POA. CO4 K3
- Explain National Policy for Persons with Disabilities. CO5 K4
- (or)
- Elucidate the objectives of PWD Act. CO5 K4

PART - D

2 x 15 = 30

Answer the following

Answer should not exceed 700 words or four pages

- Explain Salamanca Declaration and Framework. CO4 K3
(or)

- 14. b. Give a detail account on UNCRRP, MDG and INCHEON CO4 K4 strategies.
- 15. a. Elucidate Challenges of education from preschool to senior secondary. CO5 K3
- 15. b. Explain Complementarily of inclusive and special schools. CO5 K5

(or)

To elaborate and state the role of the teacher and parents in providing quality education to children with special needs, the following points are to be discussed:

1. The teacher should be trained to identify and understand the needs of children with special needs.

2. The teacher should be trained to use appropriate teaching strategies and materials for children with special needs.

3. The teacher should be trained to create a supportive and inclusive classroom environment for children with special needs.

4. The teacher should be trained to collaborate with parents and other professionals to provide the best possible education for children with special needs.

$$P = 1 \times 2$$

A - THEORY

Q1. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q2. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q3. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q4. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

$$P1 = 3 \times 1$$

C - THEORY

Q1. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q2. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q3. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q4. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

$$P1 = 31 \times 1$$

D - THEORY

Q1. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.

Q2. CO3. The role of _____ of students with special needs is to provide them with a quality education that meets their individual needs.