

Course Outcomes:

- CO1: Understand the science of Psychology and Educational Psychology
- CO2: Interpret the aspects of human development
- CO3: Compare and interpret the theories of Cognitive, Personality and Psycho social development
- CO4: Equip the necessary skills for identification of children with learning disabilities
- CO5: Design a checklist/ teacher made tool to administer a personality test

PART – A

6 x 1/2 = 3

Choose the correct answer

1. Social behavior is also known as-----behaviour
a. group b. physiological c. psychological d. emotional CO3 K2
2. The most common environmental cause of Learning disabilities is CO4 K4
a. Post natal trauma b. Perinatal infection
c. Deprived upbringing d. Genetics
3. Likert scale was developed for-----
a. attitude b. aptitude c. personality d. reasoning CO3 K4
4. Stenguisr's Assembly test measures-----
a. Personality b. Intelligence c. Aptitude d. Attitude CO3 K5
5. G+S denotes-----theory. CO5 K3
a. Personality b. Learning c. Association d. Sensation
6. It is a self reporting technique of assessing presonality CO5 K5
a. Observation b. Rorschach ink blot test
c. Questionnaire d. Draw a man test

PART – B

3 x 4 = 12

Answer ALL Questions

Answer should not exceed 200 words or one page

7. a. Discuss the features of group dynamics. CO3 K6
7. b. Give an account of intrapersonal relations and it's impact on learning process. CO3 K4 (or)
8. a. What are aptitudes? How is it assessed? CO3 K5
8. b. Illustrate Thorndike experiment and it's educational implications CO4 K6
9. a. Write a note on personality development. CO5 K3
9. b. What is deviant personality? CO5 K6 (or)

PART – C

3 x 10 = 30

Answer the following

Answer should not exceed 600 words or three pages

10. a. What is the role of sociometry in education? How does it serve as a tool to a teacher? CO3 K6
10. b. Classify Learning disabilities and outline the appropriate remedial measures in any subject area. CO4 K6 (or)
11. a. What are the educational implications of Gardner's multiple intelligence theory CO4 K5
11. b. Illustrate in detail the nature and the process of creativity. CO3 K3 (or)
12. a. Construct a check list to administer a Personality test. CO5 K6
12. b. Discuss any two theories of Personality and justify it's educational importance with suitable examples CO5 K5

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