

**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER  
EDUCATION FOR WOMEN, Coimbatore – 641 043.  
Continuous Internal Assessment Test II - October 2018  
SEMESTER III**

**Class : II B.Ed  
Branch: Special Education**

**Time: 2 Hrs.  
Max. Marks: 60**

**Discipline Specific Elective(DSE)II: 17BDSEV2 – Orientation and Mobility**

**PART – A**

**Choose the correct answer**

**5 x 1 = 5**

1. The length of white cane is generally \_\_\_\_\_.  
a. 90cm      b. 50cm      c. 75cm      d. 80cm
2. The \_\_\_\_\_ is a head mounted ultrasonic mobility device designed for outdoor use in conjunction with either a long cane.  
a. Mowat sensor      b. Sonic Pathfinder  
c. Polaron      d. Laser cane
3. White Cane Safety Day is celebrated on  
a. November 14      b. September 11      c. October 15      d. March 23
4. In eating skill training, Rice will be served in \_\_\_\_\_ O' Clock position  
a. 6      b. 12      c. 10      d. 3
5. \_\_\_\_\_ a money identification tool for people with visual impairment.  
a. Optacon      b. Polaron      c. Notex      d. Tanget

**PART – B**

**Answer the following in one or two sentences**

**5 x 2 = 10**

6. List the types of canes.
7. Draw a cane and mark its parts.
8. What is Mowat sensor?
9. Write the basics of signature writing.
10. Give an account on the need for training independent living skills.

**PART – C**

**Answer the following**

**3 x 5 = 15**

**Answer should not exceed 200 words or one page**

11. a. How will you build map reading skills for children with visual impairment?  
(or)
11. b. Explain the six considerations in cane technique.
12. a. List the advantages and disadvantages of cane techniques.  
(or)
12. b. Write the uses of tactile and auditory maps in mobility.
13. a. List the importance of teaching gait and posture for children with visual impairment.  
(or)
13. b. How children with visual impairment can identify coins and currency notes?

**PART – D**

**Answer the following**

**2 x 15 = 30**

**Answer should not exceed 700 words or six pages**

14. a. How will you explain search patterns to children with visual impairment?  
(or)
14. b. Explain cane travel techniques in detail.
15. a. Write a lesson plan for teaching any one of the independent living skills.  
(or)
15. b. How will you train eating skills and etiquette for children with visual impairment?