



Murugan

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### B. Ed. Special Education (VI/II) Degree Examination – May 2022 IV Semester

Class: II B.Ed. Special Education (VI / II)

Time : 3 Hours  
Max. Marks : 100

#### 18BDSC10 Gender and Disability

##### Course Outcomes:

- CO1: Be familiar with gender concepts and social construction of gender  
CO2: Practice gender sensitive approaches in education  
CO3: know the impact of gender on disability  
CO4: Promote gender justice  
CO5: Handle the issues related to disabled women and girl children

##### Part A

10 x 1 = 10

##### Choose the Correct Answer

- Gender is a/an CO1 K1
  - Biological entity
  - Psychological construct
  - Innate quality
  - Social construct
- At what age gender identity is established in children? CO1 K1
  - 2 years
  - 4 years
  - 6 years
  - 7 years
- Following statement which is not correct Sexual Division of labour signifies, that CO2 K2
  - gender division emphasises division on the basis of nature of work
  - division between men and women
  - caste in the basis of gender division
  - work decides the division between men and women
- A woman or a man who believes in equal rights and opportunities for men and women are called CO3 K2
  - Feminist
  - Patriarchy
  - Caste hierarchy
  - Social change
- 'Equal Wages Act' signifies CO4 K3
  - law that deals with family related matters
  - law provides that equal wages should be paid for equal job for both men and women
  - an Act which signifies that all work inside the home is done by the women of the family
  - a radical law against the discriminatory attitude and sexual division of labour
- People who are discriminated based on sex, race, by birth in a particular community, religious or disability or any other criteria that is specific to each society are generally described as CO4 K1
  - Disabled persons
  - Prisoners
  - Disadvantaged people
  - Stateless persons
- It can be defined as an equal visibility, empowerment and participation of both sexes in all spheres of public and private life CO3 K1
  - Rights of Child
  - Rights of Dalits
  - Gender equality
  - Rights of minorities
- All human rights of a person below the age of 18 years are known as \_\_\_\_\_ right. CO2 K1
  - Human
  - Child
  - Special
  - Legal

9. The three dimensions of gender inequity indicators are CO4 K1  
 a. Education, Human rights, Reservations  
 b. Education, Human rights, Responsibilities  
 c. Education, Precapita income, Political awareness  
 d. Education, Economic participation, Empowerment
10. The United Nations Convention on the Rights of the Child contains specialized set of: CO4 K1  
 a. Political, Cultural and educational rights    b. Political, legal and social rights  
 c. Socio-cultural and educational rights        d. Economic, social and political rights

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. Write down the concepts of gender. CO1 K1  
 (or)
- 11.b. Write a short note on gender roles. CO1 K1
- 12.a. List out the principles of human rights. CO3 K2  
 (or)
- 12.b. Explain the advantage of human rights-based approach. CO3 K3
- 13.a. Write the difference between sex and gender. CO2 K1  
 (or)
- 13.b. Write the difference between impairment and disability. CO1 K1
- 14.a. Explain. Inclusive equality. CO4 K3  
 (or)
- 14.b. State the role of teachers to promote gender equality. CO4 K1
- 15.a. What do you mean by gender block? Explain with suitable examples. CO3 K2  
 (or)
- 15.b. Write a short note on gender sensitive teaching and learning. CO3 K4

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Discuss about the social construction of gender. CO1 K4  
 (or)
- 16.b. Describe gender discrimination. CO1 K3
- 17.a. Explain the history of human rights-based approach. CO3 K3  
 (or)
- 17.b. Explain the elements of human rights system. CO3 K3
- 18.a. What are the public domains of gender experience of disability? CO4 K2  
 (or)
- 18.b. Discuss about the analysis of gender and disability. CO1 K4
- 19.a. How do you avoid gender-based violence in school and family? CO4 K2  
 (or)
- 19.b. State the government policy and schemes available for women and girl child with disability. CO4 K2
- 20.a. Discuss about the domestic violence in India. CO4 K4  
 (or)
- 20.b. Explain the involvement of stakeholders in designing and implementing gender equality CO4 K3

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