



**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I- August 2025**  
**I Semester**

**Class : I B.Ed**

**Max. Marks: 60**  
**Time: 2 Hrs**

**23BEDH11 –School Subject I : Introduction to Home Science Education**

**Course Outcomes**

- CO1** Gain knowledge on basic concepts of Home Science.  
**CO2** Identify that Home Science is related to other subjects  
**CO3** Formulate objectives for teaching and learning Home Science and use Bloom's taxonomy for evaluation  
**CO4** Familiarize with the development of Home Science and appreciate the contribution of scientists  
**CO5** Demonstrate the qualities and competencies required for a Home Science teacher.

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Deficiency of Iron leads to **CO1K1**  
a. Scurvy      b. Rickets      c. Anaemia      d. Pellagra
2. Which of the following is *not* a major area of Home Science? **CO1K2**  
a. Human development      b. Food and Nutrition      c. Textile and Clothing      d. Nursing
3. Which school subject is most directly related to the study of nutrition in Home Science? **CO2K2**  
a. Physics      b. Chemistry      c. History      d. Geography
4. The study of textiles in Home Science is best correlated with which school subject? **CO2K2**  
a. History      b. Fine Arts      c. Biology      d. Civics
5. One of the key objectives of Home Science education is to **CO3K4**  
a. Train for family life      b. Teach advanced cooking  
c. Develop practical life skills and self-reliance      d. Promote rote learning
6. Which of the following is a primary aim of teaching Home Science in schools? **CO3K4**  
a. Preparing students for political careers  
b. Focusing only on academic theory  
c. Promoting competitive sport  
d. Enhancing skills for managing home and family life

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 200 words**

7. a. Plan a day's menu for a pregnant woman. **CO1K6**  
(OR)
7. b. Explain the values that students can develop through the study of Home Science. **CO1K2**
8. a. Write the importance of correlating Home Science with other school subjects in enhancing student learning. **CO2K4**  
(OR)
8. b. Correlate Home Science with Mathematics. **CO2K3**
9. a. Differentiate aims and objectives. **CO3K2**  
(OR)
9. b. Enumerate the goals and objectives of teaching Home Science in the Higher Secondary schools. **CO3K2**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Discuss the meaning, nature, and importance of Home Science as a subject in modern education. **CO1K2**  
(OR)
10. b. Explain in detail the various domains or areas covered under the scope of Home Science with suitable examples. **CO1K2**
11. a. Discuss in detail the need for and importance of correlation in Home Science— within its branches. **CO2K3**  
(OR)
11. b. Explain different types of correlation using examples in Home Science. **CO2K2**
12. a. Analyse how Home Science can be effectively integrated with Science, Economics, and Fine Arts to make learning more meaningful. **CO2K3**  
(OR)
12. b. Explain the objectives of Home Science in fulfilling national goals with reference to increase in food production. **CO3K4**

**Staff in-charge: Dr. A. Suryalatha**

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